S.K.H. BISHOP BAKER SECONDARY SCHOOL
聖公會白約翰會督中學

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NEWSLETTER 校訊 2026-27

Principal's Message 校長的話

Peace be with you! Blessed by God's abundant grace and supported by the enduring trust and partnership of our parents, our dedicated teaching team endeavours to provide quality holistic education for young people, grounded in our Anglican mission. We are committed to fostering an inclusive, supportive, and harmonious learning environment that strives for excellence – empowering youngsters to affirm the value of life, pursue healthy growth, and joyfully live out a life full of faith, hope, and love.

To navigate the rapidly evolving digital era, we adopt 'Strengthen Digital Education – Practise Healthy Habits' as the theme of this 3-year development plan, actively integrating digital technology into learning and teaching. This academic year, we officially joined the Jockey Club AI Education Programme (JC GoAI), empowering students with a top-tier AI platform to enhance the efficacy of learning and teaching. As always, students' information literacy remains essential. We continually guide our students to stay vigilant and use technology wisely – treating AI as a helpful study companion rather than blindly shifting their academic responsibility onto technology.

Meanwhile, in response to the Education Bureau's '4Rs Mental Health Charter', we strive to balance technological exploration with students' physical and mental well-being. We are committed to helping students build positive daily habits, nurturing them to become healthy, well-rounded citizens possessing a strong sense of national pride and a global perspective.

May God continue to bless our work and allow us to accompany each young person as they grow and flourish. May S.K.H. Bishop Baker Secondary School be one to glorify His name and bring blessings to all those who come. Amen.

Ng Yau-mei, Shirley
Principal

主內平安！蒙天父上帝的保守與帶領，並感謝家長們一直以來的信任與同行，與學校教師團隊攜手並肩，共同實踐聖公宗優質全人教育的辦學宗旨，致力營造關愛融洽、 追求卓越的學習環境，引導孩子健康成長，肯定生命的價值，喜樂地活出有信、有望、有愛的人生。

為應對急速發展的數字時代，學校以「強化數字教育，實踐健康習慣」為本三年發展計劃的主題，積極將數字科技融入學與教。本學年，我們正式參與「賽馬會人工智能教育計劃」(JC GoAI)，為學生提供優質的人工智能學習平台，以提升學與教效能。然而，學生的資訊素養同樣重要，我們教導學生必須時刻保持警惕、明智慎用，將人工智能視為輔助學習的「好幫手」，而非盲目地把學習的責任推卸給科技。

與此同時，我們亦響應教育局推行的「4Rs精神健康約章」，在鼓勵學生積極探索科技之餘，亦高度重視其身心健康的平衡，致力培育學生建立正向生活習慣，成為身心靈健康、兼具家國情懷與國際視野的良好公民。

誠願天父繼續祝福我們手所造的，陪伴每一位青年人茁壯成長，讓聖公會白約翰會督中學成為一所合神心意、榮神益人的學校。阿們。

吳幼美校長

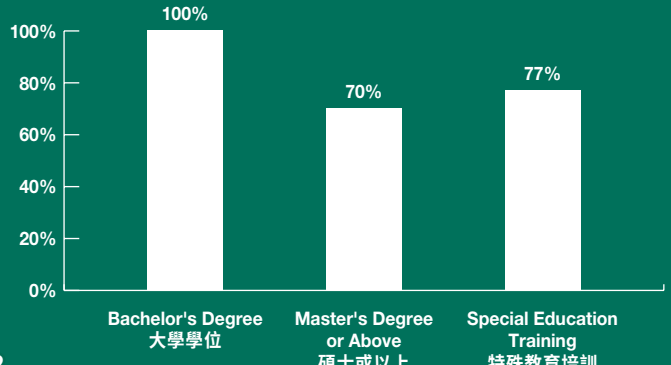


2026-2027 CURRICULUM FRAMEWORK 課程編制

Key Learning Areas	學習領域	Subjects	科目	中一	中二	中三	中四	中五	中六
Chinese Language Education	中國語文	Chinese Language	中國語文	❋	❋	❋	❋	❋	❋
		Chinese Literature	中國文學			❋	❋	❋	❋
		Putonghua	普通話	✹	✹	✹			
English Language Education	英國語文	English Language	英國語文	✪	✪	✪	✪	✪	✪
Mathematics Education	數學	Mathematics	數學	✪	✪	✪	✪	✪	✪
		Mathematics Extended Part (Module 1)	數學（延伸單元一）				✪	✪	✪
		Mathematics Extended Part (Module 2)	數學（延伸單元二）				✪	✪	✪
Personal, Social and Humanities Education	人文社會	Citizenship and Social Development	公民與社會發展				❋	❋	❋
		Chinese History	中國歷史	❋	❋	❋	❋	❋	❋
		History and Culture	歷史與文化	❋	❋	❋			
		History	歷史				❋	❋	❋
		Geography	地理	✪	✪	✪	✪	✪	✪
		Economics and Principles of Accounts	經濟及會計			✪			
		Economics	經濟				✪	✪	✪
		Citizenship, Economics and Society	公民、經濟與社會	✪	✪	✪			
		Religious Studies	宗教教育	❋	❋	❋	❋	❋	❋
		Well-being and Values Education	心靈與價值觀教育	❋	❋				
Science Education	科學	Integrated Science	綜合科學	✪	✪				
		STEAM	STEAM	✪	✪				
		Physics	物理			✪	✪	✪	✪
		Chemistry	化學			✪	✪	✪	✪
		Biology	生物			✪	✪	✪	✪
Technology Education	科技	Computer Literacy	電腦	✪	✪	✪			
		Information and Communication Technology	資訊及通訊科技				✪	✪	✪
		Business, Accounting and Financial Studies (Accounting)	企業、會計與財務概論（會計）				✪	✪	✪
		Business, Accounting and Financial Studies (Business Management)	企業、會計與財務概論（商業管理）				❋	❋	❋
		Home Economics	家政	✪	✪				
		Digital and Values Education	數字與價值觀教育			✪			
Arts Education	藝術	Visual Arts	視覺藝術	✪	✪	✪	❋	❋	❋
		Music	音樂	✪	✪	✪			
Physical Education	體育	Physical Education	體育	✪	✪	✪	✪	✪	✪
Others	其他	Japanese	日語				★	★	★
		Career and Life Development	生涯規劃				❋		

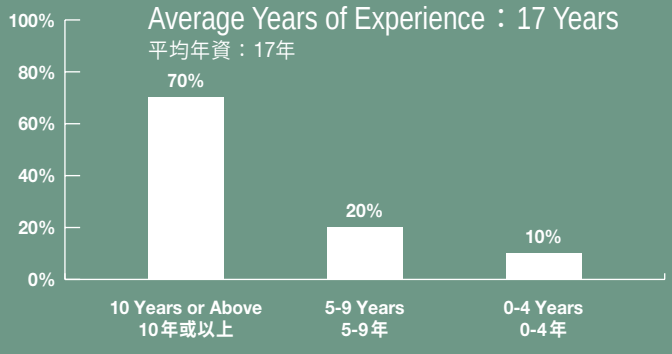
❋ Cantonese 粵語　✹ Putonghua 普通話　✪ English 英語　★ Japanese 日語

2026-2027 Teacher Qualifications 教師學歷



2026-2027 Years of Teaching Experience 教學年資

Average Years of Experience：17 Years
平均年資：17年





GIFTED EDUCATION

資優教育

Mission and Vision

宗旨／理念

Our school is committed to providing 'Gifted Education for ALL' through school-based curriculum integration and pull-out training. We actively promote STEAM and cultural-creative education, fostering students' potential to excel in national and international competitions. Since 2021, we have served as the New Territories West satellite centre for the Hong Kong Academy for Gifted Education (HKAGE), expanding gifted learning resources and nurturing outstanding talents.

本校透過融入課程及抽離培訓推動「資優教育普及化」，全力發展STEAM及文化創意教育，並協助學生於國際及全國賽事締造佳績。自2021年起，本校成為香港資優教育學苑在新界西的衛星中心，持續拓展資優培訓資源，培育具潛質的傑出人才。

Gifted Education Satellite Centre

資優教育衛星中心

In collaboration with the Hong Kong Academy for Gifted Education (HKAGE), our school hosted the Biotechnology Talk (Level 3): Trends in Stem Cell Research and Modern Biotechnology for the fifth consecutive year in March 2026, attracting 57 participants (including our own students) from Secondary 1 to Secondary 6 across Hong Kong.

本校與香港資優教育學苑於2026年3月連續第五年合作開辦生物科技講座（程度三）：幹細胞研究和現代生物科技的趨勢，參與人數共57人（包括本校學生）。對象是中一至中六香港資優教育學苑學員及本校學生。



STEAM Education

STEAM教育

FIRST LEGO League (FLL) Robotics Competition
FLL 機械人競賽

Following their triumph as Champions in the FLL Regional Tournament, our Robotics Team represented Hong Kong at the FIRST LEGO League Asia Pacific Open Championship in Australia in July 2026. Centred on the theme 'UNEARTHED', our students demonstrated exceptional skills in programming and research while competing with top teams from around the world. Furthermore, 14 junior students diligently tackled the demanding 2026 Regional Tournament, demonstrating admirable perseverance and innovative spirit.





本校機械人隊憑「FLL香港地區賽2025」冠軍資格，於2026年7月代表香港遠赴澳洲參加亞太公開錦標賽。隊員圍繞「UNEARTHED」主題進行編程與專題研究，與全球好手切磋。此外，14位初中生亦挑戰2026地區賽，於高難度賽事中全力以赴，展現不懈的科創精神。

Miteen STEAM Academy & ICT Competitions
米天STEAM學院及ICT比賽

Our students achieved exceptional results across multiple AI and technology competitions. Our Secondary 6 team won First Prize in the Hong Kong Regional Selection for the National Youth AI Competition and earned Second Prize in Shanghai. Another Secondary 6 team achieved First Runner-up and won a scholarship in the Build a Smart City Competition organised by The Hong Kong Polytechnic University. Additionally, our Secondary 5 team received a Merit Award in the CUHK AI Hackathon, while Secondary 1 Chan Shing Chit was recognised as Outstanding Student in the CityU AI Explorers Project.

本校學生於多項AI與創科賽事締造佳績。中六團隊勇奪「全國青少年人工智能大賽」香港區一等獎，並代表香港於上海全國賽榮獲二等獎；另一中六隊伍則獲理大智慧城市建設比賽亞軍及獎學金。此外，中五團隊於中大「智為未來」AI Hackathon獲優異獎，中一陳承哲同學亦獲城大AI夢啟航優異學生獎。



Hong Kong Science Fair
香港創科展

Three Secondary 3 students earned a Merit Award at the Hong Kong Science Fair with their project ‘MgWash Revolution’, which investigated the viability of magnesium pellets as eco-friendly laundry substitutes. Selected from over 2,200 entries into the final 120 showcase teams, they demonstrated exceptional creativity, practical scientific inquiry, and problem-solving skills.

本校三位中三學生以作品「鎂力不可擋」參加香港創科展，探討以鎂粒取代傳統洗衣劑的可行性。團隊從全港2,200組參賽隊伍中脫穎而出，成功入選僅120隊的展出隊伍並榮獲優異獎。活動展現了學生的科研實踐力與創新解難精神。





Secondary 2 STEAM Maker Curriculum
中二 STEAM 創客課程

Secondary 2 students participated in a year-long interdisciplinary STEAM project. Working in teams of four under teacher guidance, students applied design thinking to construct prototypes and design A2 research posters, which were presented and peer-reviewed during a hall exhibition. Furthermore, 32 teams delivered English presentations to Secondary 1 classrooms during assembly, showcasing outstanding creativity, teamwork, and confident language proficiency.

本校中二級推行跨學科STEAM課程，學生以4人一組在教師指導下開展為期一年的專題探究。同學們運用設計思維創作海報與原型作品，於禮堂舉辦展覽並進行同儕互評；其後更於周會時段走入中一課室，以全英語作成果簡報，充分展現創意思維、團隊協作及優秀的英語溝通能力。

Young Astronaut Training Camp 2026
少年太空人體驗營 2026

Secondary 4 student Hung Hing Hey stood out from three rigorous selection rounds to become one of the 30 'Young Astronauts' in the Young Astronaut Training Camp 2026, co-organised by the LCSD and the Chinese General Chamber of Commerce. During the summer, he visited major national space and astronomy facilities in Beijing, Jiuquan, and Xi'an—including the China Astronaut Research and Training Center and the Jiuquan Satellite Launch Center—while experiencing specialised astronaut training, significantly broadening his scientific horizons.

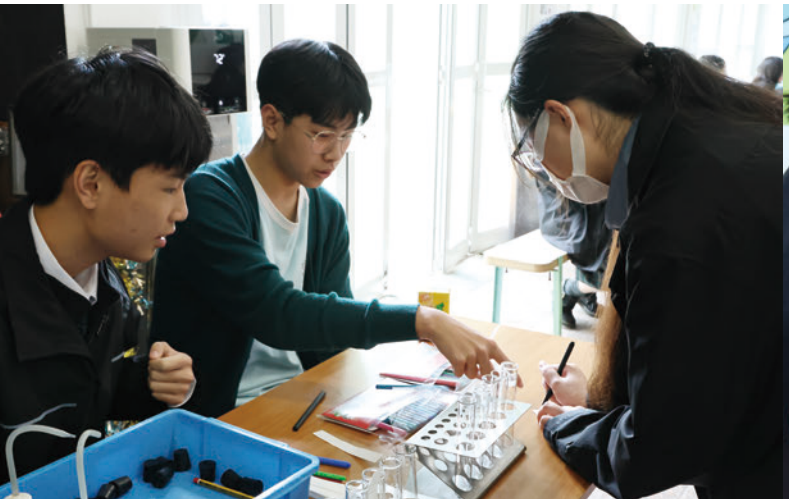
本校中四級孔慶熙同學於「少年太空人體驗營2026」的三輪嚴格甄選中脫穎而出，獲選成為全港30名「少年太空人」之一。該體驗營由康文署與香港中華總商會合辦，孔同學於暑假期間遠赴北京、酒泉及西安等地，實地參觀中國航天員科研訓練中心及酒泉衛星發射中心等國家重點航天與天文設施，並體驗專業航天員訓練，深刻拓闊科學視野，獲益良多。



STEAM Experimental Science Workshop
STEAM 實驗科學工作坊

Our school successfully hosted the STEAM Workshop 2026 on March7, 2026, welcoming primary school students to explore our science laboratories. Guided by our student ambassadors, participants engaged in hands-on activities like microscope operation and scientific testing. Concurrently, a Teacher Sharing Session was held for primary and secondary educators to exchange pedagogical strategies on the newly implemented primary science curriculum, facilitating seamless curriculum bridging.

本校於2026年3月7日舉辦「STEAM實驗科學工作坊」，吸引眾多小學生參與。小學生在學生大使帶領下走進實驗室，親手操作顯微鏡並進行科學檢測。活動同步設有教師分享會，與小學同工針對新推行的小學科學科課程深入交流教學策略，促進中小學科學教育順利銜接。





Youth InnoExplorers
少年創科探索家

Sixteen high-achieving Secondary 2 science students attended the Youth InnoExplorers launch ceremony and visited the InnoCarnival. Guided tours offered insights into modern industrial applications of technology, while an immersive visit to the HKSTP Experience Centre allowed students to engage with cutting-edge VR/AR interactive displays and art-tech installations.

16位中二科學科優秀學生獲邀出席「少年創科探索家」啟動禮並參觀創新科技嘉年華。透過導賞，學生了解本地工業如何以科技創新，並於科技園創科體驗館沉浸式體驗藝術科技展覽「暖房之約」與前沿VR/AR互動，深感創科魅力。





Mathematics Competitions
數學比賽

Our students achieved commendable success in mathematical competitions. Five Secondary 5 students secured the Team Bronze Prize at the 43rd Hong Kong Mathematics Contest (Preliminary), with 5D Tse Kwok Keung earning an Individual Bronze Prize. Additionally, four students participated in the Mathematical Modelling Competition, applying data analysis and mathematical modelling to 'Hong Kong's Low-altitude Economy', showcasing outstanding logical reasoning, teamwork, and problem-solving abilities.

本校學生於數學賽事屢創佳績。五位中五學生參加「第43屆香港數學競賽初賽」，榮獲團體三等獎，5D謝國強同學更奪得個人三等獎。此外，四位同學出戰「中學生數學建模比賽」，以「香港低空經濟」為題搜集數據及建立模型，展現卓越的數理邏輯、團隊合作與解決問題能力。



Cultural and Creative Education
文化創意教育

第一屆鳳攸文學獎

本校與基元中學及基朗中學合辦「第一屆鳳攸文學獎」，旨在推廣校園寫作風氣與創意思維。頒獎典禮圓滿舉行，三校師長與獲獎生及家長同歡。本校學生表現優異，於初中及高中組散文與新詩項目中榮獲多項冠、亞、季軍及優異獎。





文創日

本校舉辦文創日，設有麥芽糖夾餅、漆扇、漢服體驗及宋代點茶工作坊，帶領師生感受古典雅趣。活動結合非物質文化遺產手工藝製作與文化攤位，讓學生與家長親身體驗中華傳統技藝，傳承優秀民族文化並建立文化自信。







四川歷史藝術文化考察團

本校舉辦五天四川考察團，帶領學生走訪三星堆、都江堰及武侯祠等歷史名勝，感悟古蜀文明與三國歷史；並欣賞川劇變臉與體驗熊貓保育。活動結合歷史學習、藝術薰陶與家國情懷，加深學生對國家文化與發展的認同。



第十屆全港學界「中史解碼」——AI四格漫畫創意比賽

六位中四學生參加由教育局與香港電子學習教育協會合辦之「中史解碼」AI四格漫畫比賽。作品運用人工智能結合歷史情境，從全港逾2,200份參賽作品中脫穎而出，榮獲高中組「傑出作品獎」，展現跨學科創意思維。







武俠世界的瑰寶 —— 金庸 ·射鵰三部曲服裝設計及角色演繹比賽

由中文科、中國文學科與視覺藝術科跨學科合辦，活動以金庸《射鵰三部曲》文本及影視片段為基礎，引導學生深入理解經典人物。學生發揮創意，親自設計角色服飾、撰寫人物介紹及編排台詞，並在舞台上自信演繹。台上演出精彩紛呈，台下觀眾反應熱烈，展現極高的投入度與文化涵養。



音樂活動及比賽

本校音樂科致力培養學生的藝術涵養。學生於「第78屆香港學校音樂節」表現出色，勇奪2項季軍及6項銀獎，展現卓越天賦與扎實訓練。此外，中二級學生赴元朗劇院欣賞香港青苗粵劇團的折子戲導賞，透過身段示範、樂器介紹及互動體驗，近距離感受傳統戲曲魅力，拓闊文化視野。







Unleashing Potential

各展潛能



Emphasising holistic development, the school provides diverse platforms for students to excel in sports, the arts, and uniformed groups. In sports, our school teams achieved commendable results in inter-school competitions, including securing the 3rd Runner-up in the District Overall Girls' Championship. Furthermore, our rope skipping and taekwondo representatives were selected to represent Hong Kong, China in international competitions, bringing honour to both Hong Kong and our school. In music, the school choir actively participated in the Hong Kong Inter-School Choral Festival and various other contests, showcasing exceptional artistic refinement. The St. John Ambulance Cadet Corps has also earned repeated commendations in footdrill and inter-unit competitions, demonstrating disciplined teamwork and perseverance. These accomplishments are a testament to our BBSS students showcasing their unique talents with confidence.



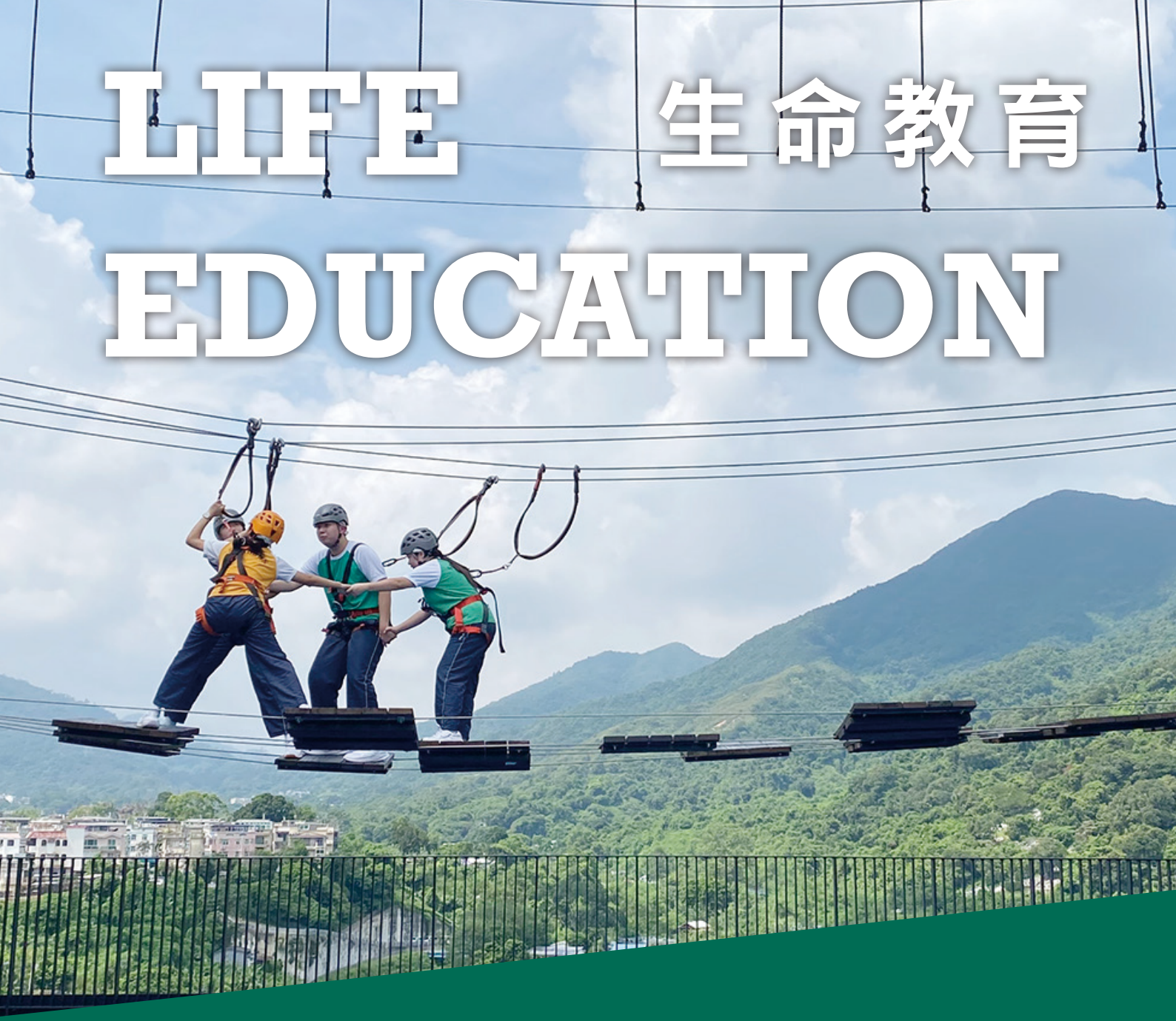
本校一向重視全人發展，致力搭建多元平台，讓學生在體育、藝術及團隊訓練中各展所長。體育方面，校隊在學界賽事中表現出色，本校更勇奪區內女子組全年總錦標殿軍；跳繩及跆拳道代表隊更獲選代表中國香港出戰國際賽事，為港為校爭光。音樂方面，合唱團積極參與香港校際合唱節及各項賽事，展現卓越的藝術造詣。此外，本校聖約翰見習救傷隊亦於步操及多項比賽中屢獲嘉許，展現嚴謹紀律與堅毅精神。各項佳績見證了白約翰學生發揮天賦，自信成長。







LIFE EDUCATION 生命教育



Mission and Vision
宗旨／理念

Our school firmly believes that education is fundamentally about nurturing individuals. In alignment with our Three-Year School Development Plan—'Strengthen Digital Education, Practise Healthy Habits'—we seamlessly integrate life education into every aspect of campus life. We are devoted to fostering a balanced and holistic growth across students' physical, psychological, social, and spiritual dimensions. Through diverse learning experiences and community service, teachers and students affirm the unique value of life, learning to cultivate gratitude and cherish their blessings through challenges. We aspire for every BBSS student to develop a profound affection for the motherland alongside a global outlook, flourishing in a caring environment to live out a joyful and abundant life imbued with faith, hope, and love.

本校深信教育旨在育人。配合學校三年發展計劃「強化數字教育・實踐健康習慣」，我們將生命教育融入校園生活的每一個角落，致力促進學生「身、心、社、靈」的全面成長。透過豐富多元的學習體驗與社會服務，師生一同領悟生命的獨特價值，學會在挑戰中感恩、於逆境中珍惜。我們期盼每一位白約翰學子都能扎根家國情懷，擁有寬廣的世界視野，在充滿關愛的環境中茁壯成長，喜樂地活出「有信、有望、有愛」的豐盛人生。





Life Planning
生涯規劃



The school is committed to guiding students to unlock their potential and seize emerging opportunities through experiential learning. In junior forms, 'Job Simulation' workshops and career exploration activities inspire students to identify their aspirations early; in senior forms, apart from mock interviews that sharpen presentation techniques, we partner with FDMT HK to leverage an AI subject-selection platform for well-rounded decision-making. Furthermore, a two-day career study tour to Guangzhou was co-organised with the Chinese History Department this year, taking students to the Mainland to gain firsthand insights into the development pulse and cutting-edge innovation opportunities across the Guangdong-Hong Kong-Macao Greater Bay Area. These contemporary learning experiences empower students to formulate informed, forward-looking career pathways with confidence.

本校致力透過多元化的體驗活動，引導學生發掘個人潛能，把握時代機遇。在初中階段，學校推行「模擬人生」工作坊及職涯探索活動，啟發同學及早確立人生方向；步入高中，除透過模擬面試強化應試技巧外，更引進與 FDMT HK 合作的 AI 選科平台，協助學生進行更科學、更全面的升學規劃。此外，今年學校特別與中國歷史科合辦「廣州兩天職涯交流團」，帶領學生實地考察，親身感受粵港澳大灣區的發展脈搏，並前瞻科創領域的龐大機遇。這一系列緊貼時代脈搏的學習經歷，引領同學從容實踐知情且具前瞻性的生涯規劃。







Community Service
服務社群

We adopt a whole-school approach in service learning, guiding students to translate national pride and a global vision into meaningful actions. Secondary 3 students visited underprivileged families in the community, performing a Chinese cultural drama and leading workshops to craft Dunhuang caisson-patterned paper fans and Peking Opera masks, thereby deepening their cultural identity and awareness of cultural security through service. In addition, our student ambassadors initiated a charity cookie sale to support Oxfam and led a campus donation drive for the United Court community market. Their dedication and civic responsibility in planning and execution extended our ethos of care from the campus to the wider community.

本校全面推行普及化服務學習，以「全校參與」模式，引領學生以實際行動深化家國情懷並拓展國際視野。以中三級為例，同學走入社區探訪弱勢家庭兒童，發揮創意籌劃富傳統意蘊的中華文化話劇，並親自主持敦煌藻井紙扇及京劇臉譜工作坊，在服務他人的同時，深化對中華文化的認同與文化安全意識。此外，學生大使亦主動籌辦慈善曲奇義賣支援樂施會，並發起物資募集以響應過渡性房屋市集；學生在籌劃與執行中展現承擔精神與公民責任，將關愛文化由校園推廣至社會。









Healthy Growth
健康成長

The school integrates the elements of PERMA with the 4Rs framework to foster a thriving, caring campus. Through diverse adventure training and high-altitude challenge day camps, we fortify students' resilience, perseverance, and collaborative spirit. Our student leaders consistently attain accolades in district-wide outstanding student and values education awards. Leading by example, these exemplary leaders actively assist in Secondary 1 orientation programmes, sharing their growth journeys during morning and school assemblies to pass on the BBSS spirit. Serving as positive peer role models, they help newcomers integrate into secondary life, jointly cultivating an inspiring atmosphere of self-assurance, mutual aid, and care.

本校緊密融合 PERMA 正向心理學與 4Rs 精神，全方位優化健康校園環境。我們透過多元歷奇訓練及高空挑戰日營等活動，著力鍛鍊學生的抗逆力與團隊協作精神。此外，本校學生領袖表現卓越，於校外多項「傑出學生」及「價值觀教育」評選中屢獲殊榮。這群優秀的學生領袖更積極參與籌辦中一迎新與適應活動，並於周會及早會分享成長歷程，傳承校園精神，發揮朋輩影響力，引領新生順利融入中學生活，攜手建立充滿自信、互助與關愛的健康校園。









Nurturing Faith
信仰培育

Rooted in the spirit of Christ, the school shares the message of divine love and integrates the Gospel into pastoral care. By strengthening our collaborative network uniting the Church, the School, and Social Services, we partner with S.K.H. St. Matthias' Church and the Hong Kong Sheng Kung Hui Welfare Council to further nurture everyone spiritually. Teachers and students actively engage in the 'Cultivating Peace' initiative and visit United Court to provide service and performances, attending to the holistic wellbeing of grassroots families and the elderly. Through these ongoing journeys of compassionate companionship, our students step beyond the classroom, experience the truth that 'it is more blessed to give than to receive', deepen their faith through service, and bring peace, hope, and warmth to the neighbourhood.

本校以基督精神為立校基石，致力傳揚博愛精神，將福音訊息融入全人關顧之中。我們透過深化「堂、校、社服」的協作網絡，與聖公會聖馬提亞堂及聖公會福利協會攜手合作，推展各項心靈培育事工。師生積極參與「栽種和平」活動，並走進「同心村」進行服務與表演，關懷基層家庭及長者的身心需要。一趟趟以愛同行的實踐歷程，讓同學走出課室，切身體會「施比受更為有福」的真諦，在服侍弱勢群體的行動中深化信仰價值，將和平、盼望與溫暖帶入社區。







國民及國家安全教育



本校秉持「多重進路、互相配合」的方針，透過課堂內外的自然連繫，全面深化國民及國家安全教育。學校活動內容豐富多元，除了恆常舉行升旗禮及「國旗下的講話」外，亦緊密配合「國民教育——活動規劃年曆」，統籌全校各科組的相關活動。

在去年的「全民國家安全教育日」，全級中四學生共同設計、並由十位《憲法》和《基本法》學生校園大使營運了以國家安全為主題的攤位遊戲；學校亦舉辦多個不同主題的內地考察交流團，並帶領學生參與元朗區內紀念中國人民抗日戰爭暨世界反法西斯戰爭勝利80周年的步操活動。這一連串豐富的學習體驗，旨在引導學生立足香港、放眼國家，深化對「總體國家安全觀」的理解，從而厚植國民身份認同與民族自豪感，由內而外自發肩負起維護國家安全的責任。

本校師生於七月赴姊妹學校廣州市白雲中學展開三日朗誦特訓，深化兩校情誼並提升學生朗誦技巧與舞台展現力。課餘期間，師生考察上下九步行街與永慶坊，漫步騎樓老街體驗嶺南人文風貌，圓滿達成學術與文化的雙向交流。







PROFESSIONAL DEVELOPMENT 專業發展

JC GoAI Project 賽馬會人工智能教育計劃

Actively promoting digital education, our school is honoured to join the 2nd cohort of the 'JC GoAI Project', led by our School Supervisor, Mr. Daniel Lai, BBS, JP. Serving as a key 3-year teacher professional development initiative to enhance learning and teaching effectiveness, our Principal and teachers completed specialised training in late August. The project also provides complimentary on-site parent workshops to foster home-school cooperation, empowering students with essential AI literacy and future competitiveness.

本校積極推動數字教育，榮幸成為第二屆「賽馬會人工智能教育計劃」參與學校，該計劃由本校校監賴錫璋太平紳士領導。作為未來三年重點教師專業發展項目，本校校長及教師團隊已於八月底完成專業培訓，積極提升教學與學習效能。計劃亦提供免費到校家長工作坊，促進家校合作，攜手培養學生的AI素養與未來競爭力。



領航教師及校長培訓計劃

吳幼美校長

本人今年有幸參與教育局第二期「領航教師及校長培訓計劃」。在領航導師——杭州市拱墅區教育研究院狄海鳴副院長的專業帶領下，我與四位校長同儕展開了一系列深度培訓，並先後於十月及十二月赴廣州華南師範大學與杭州進行集中培訓與「跟崗學習」。

期間，我們走訪了十所具代表性的學校與機構，參與十多場專題講座及研討會，深入探討人工智能如何融入「教、學、研、管、評」五大範疇，親身體會國家數字賦能教育的前瞻願景。透過與內地中學校長及師生交流，讓我對國民教育的推行有了更深的體會。這次交流不僅拓展了專業視野，更為本校推動數字教育與校本課程創新帶來深刻啟發。未來，我們將把寶貴經驗轉化為教學動能，帶領團隊開創更優質的教育前景。



Norway Study Tour: Exploring New Horizons in Career and Life Planning

遠赴挪威考察 探索生涯規劃新思維

Mr. Wong Shing Fung 黃丞鋒老師

This summer, I participated in a professional development exchange to Østfold, Norway, organised by CLAP@JC, focusing on career guidance and industry-education partnerships.

Throughout the trip—which included visits to INSPIRIA Science Center, Greåker Upper Secondary School, Marker School, and Kirkeparken Upper Secondary School—I gained valuable insights into how Norwegian educators apply the Gatsby Benchmarks framework to build a systematic, school-wide career learning ecosystem. Key takeaways included observing their seamless integration of real-world industry partnerships, local community projects, and hands-on workplace encounters directly into students' daily learning.

This experience highlighted the vital role of early employer engagement and regional networks in guiding students as they plan for their future. I look forward to bringing these valuable insights back to enrich the school's career guidance programmes and deepen community collaborations.

本人於暑假期間，有幸參加由「賽馬會鼓掌 · 創你程計劃」(CLAP@JC)舉辦的挪威東福爾郡(Østfold)專業發展交流團，深入考察當地的生涯規劃與產學合作模式。

考察行程豐富而充實，期間先後參訪了「因斯柏瑞亞科學中心」(INSPIRIA Science Center)、「格雷奧克高級中學」(Greåker Upper Secondary School)、「馬克爾學校」(Marker School)及「基爾克帕肯高級中學」(Kirkeparken Upper Secondary School)。是次交流讓我深刻體會到挪威教育界如何靈活運用「蓋茲比基準」(Gatsby Benchmarks)框架，建構出系統化且全校參與的生涯學習體系。其中最大收穫，是親身觀摩當地學校如何將真實的行業合作、社區服務項目以及實地職場體驗，無縫融入學生的日常學習之中。

是次考察讓我有很大啟發，特別是「提早讓學生接觸僱員體驗」及「善用區域網絡」對學生規劃未來至為關鍵。我期待將這次挪威之旅的寶貴經驗帶回學校，進一步豐富本校的生涯規劃課程，並深化與社區的多元合作。





教學相長 躬行致遠—— 獲獎感言與心得分享

姚慶萬老師

近年能於多項教學比賽中獲得肯定，要歸功學校提供資源，全力支持。教學是一場不斷自我對話與成長的旅程，這些經驗讓我看見了教學的更多可能性，也收集到許多寶貴的回饋。

在探索創新教學的過程中，我積極嘗試將數字教育與學科融合，於香港中文大學及浸會大學合辦的「混合式學習」教學個案比賽中榮獲KS3中文組別冠軍，並於影片教材製作比賽獲得優異獎。隨著生成式AI的發展，我亦致力於將人工智能帶入語文課堂，榮獲由香港大學電子學習發展實驗室主辦的傑出電子教學獎(2024/25)中文教育「人工智能特別獎」，以及由《香港01》（01教育）主辦「智慧未來 · 共創香港」——「AI x STEAM+01」教師AI輔助教學教案比賽一等獎。

此外，我亦代表香港參加由香港教育局及中華人民共和國教育部主辦第十一屆全國學生「學憲法 講憲法」活動 —— 教師微型課堂比賽，並於全國總決賽中榮獲三等獎。這段歷程不僅拓展了我的教學視野，更堅定了我在教育路上精益求精的信念。未來我將繼續秉持這份初心，將所得經驗回饋課堂，攜手與學生一同成長。



ENGLISH LANGUAGE EDUCATION

Grounded in our core mission to foster academic rigour and whole-person development, the English Panel remains deeply committed to cultivating a dynamic, immersive linguistic ecosystem across our campus. This vibrant learning culture reflects our dedication to nurturing globally-minded citizens. It is anchored by our English-only campus communication policy—requiring English in daily staff interactions—and driven by student leadership during English Speaking Days led by our English Ambassadors.

In line with our commitment to experiential learning, our curriculum seamlessly connects classroom knowledge with real-world experiences. Curated out-of-classroom excursions—such as S1 ecological studies at Ocean Park, S2 heritage exploration at the Hong Kong Heritage Museum, and S3 cultural tours at Central Market—spark creative synthesis. These journeys give rise to high-impact campus showcases, including AI-generated digital comic books, a film poster exhibition in the Shared Space for Innovation and Creative Arts, and articulate public discourse at the S5 English Forum.

Underpinning this environment is a forward-looking pedagogical framework engineered to maximise the unique potential of every student. True to our vision of future-ready education, strategic e-learning policies deploy cutting-edge technology—such as the Sayo AI-Powered Speaking Platform for real-time camera-on group discussion, LingoTask AI automated writing diagnostics, and Gemini-assisted creative design—to foster self-directed learning. Furthermore, we honour our pledge to inclusive excellence through differentiated instructional policies. By utilising a 3-tier goal-setting framework with top-tiered alumni mentors, intensive Saturday Creative Writing and Smarteens programmes, and adapted supportive measures, we deliver tailored intervention and high-level enrichment for every individual learning trajectory. As we inspire intellectual curiosity and lifelong language confidence, we proudly invite you to explore the exemplary milestones featured in this issue.

Celebrating Student Achievements

The English Department takes immense pride in celebrating the outstanding accomplishments of our students in recent regional language and speech competitions. At the 77th Hong Kong Schools Speech Festival, Lung Wing Sze Winnie (6D) and Law Hiu Ching (2C) achieved First Place in their respective Solo Verse Speaking divisions (S6 and S2 Girls), while Reitzel Quinn Connor (1C) secured Second Place in the S2 Girls division. These accolades reflect both our students' commitment to rhetorical excellence and the dedicated mentorship of our teaching staff.





Demonstrating exceptional oratorical poise and analytical acumen, Hui Ching (4D) was awarded the Gold Prize at the 26th Lions International English Public Speaking Competition for her compelling address on sustainable urban development in Hong Kong. In written expression, Wong Shuk Yin (5A) attained champion honours at the 37th Book Report Competition. Invited to deliver a key reflection speech at the prize presentation ceremony, she presented a profound commentary on *I Am Not Jessica Chen*, offering valuable insights on navigating academic expectations and pursuing reading for intrinsic personal growth.

Experiential Learning Initiatives

Our experiential learning framework continues to extend language acquisition beyond traditional classroom boundaries. Junior secondary students engaged in active journalism during the S1-S3 U-Campus English Quest at the Chinese University of Hong Kong, conducting field interviews across the Museum of Art and various university colleges to refine their critical listening, note-taking, and visual storytelling capabilities.









Meanwhile, Diversity Learning Day offered tailor-made cultural and educational expeditions across junior levels:

- S1 Students: Embarked on an enriching outdoor learning trip to Ocean Park.
- S2 Students: Explored local culture and heritage at the Hong Kong Heritage Museum in Sha Tin.
- S3 Students: Conducted an immersive tour across Hong Kong Island—visiting Central Market, Tai Kwun, and Upper Lascar Row—where they captured photographs to produce creative comic strip projects.









For our graduating cohort, the S6 Joint School Oral Practice provided rigorous examination simulation alongside candidates from Shung Tak Catholic English College, enabling students to receive constructive evaluations from external educators and hone their spoken proficiency.

Campus Culture and Events

The department maintained a vibrant language ecosystem throughout the term through diverse co-curricular engagement. Class 5C participated in a SCOLAR Speaking for All Workshop, utilising improvisational drama and communicative tasks to build speaking spontaneity and confidence. To encourage active daily language application, the English Club organised six designated English Speaking Days incorporating IELTS-style discussions, interactive vocabulary modules, interclass speaking battles, Christmas I-Spy games, and charades. Key campus highlights included the World Day for Cultural Diversity Fun Fair—jointly presented with the School Language Ambassadors to explore the heritage, trivia, and culinary traditions of Pakistan, Mongolia, and Scotland—and an interactive theatrical production of Mulan during the English Assembly.





























Native-speaking English Teachers (NETs) Team

Our Native-speaking English Teachers (NETs) continue to play an integral role in cultivating our rich linguistic environment:



• Ms. Nibla:
'Hi everyone, I'm Ms. Nibla. Before I knew it, four wonderful years had flown by at BBSS. Watching you all learn, try new things, and grow in confidence has been such a joy. Here's to another fantastic year together!'



• Ms. Bezant:
'Hi everyone, I'm Ms. Bezant. I'm thrilled to meet you and eager to share my enthusiasm for reading and learning. I have been teaching HKDSE English and phonetics for 5 years. Together, we'll enjoy wonderful stories and an inspiring year ahead!'



• Mr. Salem:
'Hi everyone! I'm Mr. Salem, your new NET. I'm excited to learn together, share my love for English, and explore Hong Kong. Outside class, I enjoy hiking and cooking. I look forward to continuing this wonderful learning journey with all of you!'

STUDENT ORGANISATIONS

學生組織

To promote holistic growth, the school provides dynamic stages for students with different gifts to shine through hosting and participating in activities from the four Houses, the Student Union, academic and interest clubs, and the 'One Student, One Sport or Art' programme. These student-led organisations embody the 4Rs spirit: fostering deep friendships through peer collaboration (Relationship), relieving academic stress through varied pursuits (Relaxation), and cultivating resilience through planning activities and leading service initiatives (Resilience), ultimately fostering balanced physical, mental, and spiritual wellness.

學校積極推動全人發展，透過「四社」、學生會、各類學會及「一生一體藝」計劃，為學生搭建展現潛能與興趣的廣闊舞台。各學生組織的活動緊密融入 4Rs 精神：引導學生在團隊協作中與同儕建立深厚情誼（Relationship）、於多元體驗中紓緩課業壓力（Relaxation），並在籌辦活動及參與服務的歷練中砥礪抗逆韌性（Resilience），全方位促進身心靈健康成長。






Floating
Floating Band
Roland JUNO-Di
CASI
Roland






LOK
YIN

HOME-SCHOOL COLLABORATION

家校同心 攜手共育



Our school firmly believes that home-school collaboration is the most steadfast cornerstone for nurturing student growth. As our Parent-Teacher Association (PTA) enters its eighteenth term, it carries forward a long-standing and cherished tradition of mutual trust, shared commitment, and close partnership.

This academic year, we are truly grateful for the overwhelming support and record-breaking participation of parents across a wide variety of PTA events. The 'Joyful Fruit Day' and 'Culture and Arts Creativity Day' brought together vibrant teams of parent volunteers to share joy with teachers and students alike. We also invited parents to step into classrooms to share authentic insights from diverse professions with junior form students. In an innovative endeavour, the PTA organised the first 'Parent-Child Workplace Visit', fostering cross-generational dialogue and reflective career planning. Furthermore, during our School Orientation Day, the 'PTA Café' served as a welcoming hub where parent committee members enthusiastically introduced the multifaceted aspects of BBSS campus life to visiting primary school parents.

Concurrently, parent education initiatives flourished with the progressive rollout of the '6A Character Education Foundation Certificate Course' and the 'Parent Alpha Course', equipping parents with practical tools for positive parenting. The healthy, flourishing growth of our students relies upon this close-knit unity between home and school; we warmly invite all parents to continue their active engagement, joining hands with us as we guide our children to spread their wings and soar.



本校深信，家校同心同行是培育學生健康成長的最堅實後盾。本校家長教師會迄今已邁入第十八屆，歷年來奠定了深厚且互信互助的家校協作傳統。

本年度各項家教會活動承蒙廣大家長熱烈響應，參與人數屢創新高。「水果日」與「文創日」凝聚了眾多家長義工與師生同樂，校園洋溢著溫馨與活力；深受同學歡迎的「真人圖書館」則由家長走進課室，向初中學生親身分享各行各業的職場實況；本會亦積極探索新嘗試，首度舉辦「親子職場參觀」，促進兩代溝通並啟發生涯規劃；而在中學生活體驗日特設的「PTA Cafe」，更由家長委員熱情地向小學家長介紹白約翰豐富多元的校園生活。此外，本年度家長教育積極推展，相繼開辦「6A 品格教育」基礎證書課程及「家長啟發課程」，全力支援家長掌握正向教養之道。

學子的茁壯成長，端賴家校齊心協力。我們衷心期盼家長繼續積極參與學校活動，與我們並肩守護孩子，攜手展翅翱翔。







ENDURING BONDS: OUR ALMA MATER

情繫母校

Three alumni teams participated in the Sports Day Alumni Cup 4x100m Relay.

田徑運動會校友盃4x100米接力賽。



We are honoured to welcome Mr. Kyle Lee (2008 Graduate) as our Guest of Honour for Sports Day. Mr. Lee is a former Hong Kong First Division (A1) men's volleyball player and represented Hong Kong at Mister International 2016.

我們有幸邀請到李嘉豪先生(2008年畢業生)擔任運動會嘉賓。李先生曾為香港甲一組男子排球員，並代表香港出戰2016年國際先生競選。



The 11th Alumni Association Executive Committee (2026-2029) gathers, with Mr. Lai Wai Ho (2014 Graduate, front row, second from left) proudly serving as President.

第十一屆校友會幹事會（2026-2029）成員，由2014年畢業生黎偉豪先生（前排左二）出任幹事會主席。



During the Alumni Association Annual General Meeting and the 7th IMC Alumni Manager Election, Mr. Tang Yat Shun was successfully elected as the IMC Alumni Manager for 2026–2028.

第七屆校友校董選舉暨校友會周年會員大會，校友鄧軼舜先生當選為2026-2028年度法團校董會校友校董。



Joined by our senior alumnus Principal Chak and retired teacher Ms. Chan, the FIFA World Cup 2026 Watch Party enjoyed a vibrant and joyful atmosphere, filled with non-stop cheers and applause.

資深校友翟校長與退休教師陳老師親臨「2026世界盃觀賽派對」，與校長、教師及校友共賞精彩賽事，現場氣氛熱烈。



ALUMNI FOOTPRINTS

校友足跡

AU TERESA 歐曉琳 (2022)

Currently working at UN Women in Central Asia as an International UN Volunteer Intern—after completing my journey with The Hong Kong Trade Development Council (HKTDC) in Singapore and in the financial services sector—I am also a fresh graduate of The Hang Seng University of Hong Kong, specialising in industry recruitment and talent acquisition.

Over the past four years in university, I had the best time engaging in international affairs and gaining exposure to global leaders, thanks to my university's generous support and opportunities to be involved in various events.

None of this would have happened without BBSS, which guided, inspired, and empowered me to become a driven person and to be ambitious about my path.

I am grateful for all the unforgettable life lessons BBSS has taught me about becoming a better person and for the belief that everyone deserves a chance to shine come what may, as we all have our blooming seasons.

Memories hit hard when I think back to my school days—even when COVID-19 struck, my batchmates and I still managed to find a way to push through until we thrived. Those were the moments when we grew the most, far beyond simply books and knowledge; it was resilience and determination that we acquired.

May BBSS continue to flourish and bloom for the greater good of our fellow students, as the future rests firmly in the palm of their hands.





黃冠衡 (2018)

大家好，我是 2018 年畢業的校友黃冠衡，現為香港大學電機與計算機工程學系 —— 計算機視覺與機器智能實驗室（CVMI Lab）的博士四年級學生。

光陰似箭，非常感謝陳子文老師與李志誠老師給予我這個機會，讓我能以導師的身份重返母校，為中三至中四的學弟妹主持暑期編程班。

再次踏入校門，昔日回憶湧上心頭：從Sing Con、Christmas Ball 的熱鬧歡聲，到朝八晚六、修讀3X的充實日子，那些於白記走過的青蔥歲月依然歷歷在目。

學習編程不單是掌握一門語言，更是一套訓練抽象思考、拆解問題與演算法邏輯的思維工具；這些能力，正是我如今從事「電子設計自動化」及「神經形態運算晶片」研究的重要基石。從在課室裡啟發學弟妹寫下第一行程式碼，到在科研中探索下一代 AI 硬件架構，我始終相信科技教育的核心，在於培養學生面對未來的能力。

當今世界日新月異，母校正迎來北部都會區發展的黃金機遇 —— 規劃中的大學城與深港科技融合，緊扣國家大局與前瞻性的區域發展。最後，衷心祝願母校枝葉繁茂，山花綻放！

梁穎欣 (2017)

轉眼間，距離我從母校畢業已即將邁入第十年。十分感激在中學生涯中，遇到不少良師引領我開啟科學知識的大門，讓我體會到科學的精神與奧秘。這份啟蒙，不僅讓我感受到求知的喜悅，也讓我明白知識是改善人類生活的重要根基。

秉持著這份信念，我踏上了成為生物醫學工程師的道路，在醫院負責醫療設備的管理。這個崗位所肩負的，不單是前線醫護人員的信任，更是病人生命的重量。記得有一次，病人在手術進行途中，影像系統突然發生故障。我立刻衝進手術室進行即時處理，幸好最終讓醫生順利完成手術。除了突發狀況的應變，我在日常工作中也要嚴格監控醫療儀器的安全與質量。一旦發現儀器存在潛在風險，便需即時向醫護人員提供可行建議與後備方案，確保醫療服務不受影響。憑藉著這份初心，我在母校所學到的「以人為本、知行合一」的精神，應用在工作上時，除了需要堅守原則，更要敢於求變，這樣才能在責任與挑戰中，默默守護每一個生命。

縱然大家在人生路上都會面對不同的風景與際遇，但願母校給予莘莘學子的教誨能夠薪火相傳，讓每位校友都能以各自的方式發光發亮。



ACHIEVEMENTS & ACCOLADES 卓越豐收

1. Academic & STEM Excellence

Competition / Event	Organiser	Award / Result	Recipient(s)
2024-25 FIRST LEGO League Hong Kong Championship	Trumptech	Overall Champion	5C Leung Kwan Ching 5C Li Lok Him 5D Chan Chi Wing 5D Lam Chung Yan 5D Tang Hei Lam
		Robot Performance Award – Second Prize	5C Leung Kwan Ching 5C Li Lok Him 5D Chan Chi Wing 5D Lam Chung Yan 5D Tang Hei Lam
Hong Kong Budding Scientists Award 2024/25	Gifted Education Section, Education Bureau	Champion (Secondary Section)	4D Hsui Wing Ki 4D Lau Yin Ling 5C Wong Chu Wun 5C Wong Yat Ching
Build A Smart City Competition 2025	The Hong Kong Polytechnic University	First Runner-Up	6B Chan Lok Tung 6C Ng Hau Ying 6C Wen Chun Fai 6D Ma Ying Yuen
Hong Kong Secondary School Health Exhibition Presentation Competition 2025 (Preliminary Round)	The Medical Society of The Chinese University of Hong Kong	Gold Award	5A Wong Shuk Yin 5C Wong Yat Ching 5C Lam Tsz Ki 6C Yeung Alma 6C Wu Yik Hei 6D Cheung Wai Yi
Hong Kong Science Fair	Hong Kong Innovation Foundation	Merit Award	3B Ho Ka Man Carman 3C Fong Yee Lam 3C Wo Chit Ning 6C Chan Lok Ya 6C Wong Yaelis 6C Wu Yik Hei 6C Yeung Alma
The 28th Hong Kong Youth Science & Technology Innovation Competition (Energy and Environmental Science)	Hong Kong New Generation Cultural Association	Merit Award (Secondary Section)	4D Hsui Wing Ki 4D Lau Yin Ling 5C Wong Chu Wun
		Merit Award (Junior Section)	3B Ho Ka Man Carman 3C Fong Yee Lam 3C Wo Chit Ning
International Chemistry Quiz	Royal Australian Chemical Institute	Certificate of Distinction	6D He Ka Ming 6D Huang Jia Cheng
		Certificate of Credit	6C Lam Sum Yau 6D Cheng Cheuk Laam
Junior Secondary Science Online Self-Learning Scheme 2026	Education Bureau	Gold Award	1A Chu Hoi Ching 1A Guo Haiyu 1A Tsang Kok Yin 1A Leung Chung Hin 1A Soo Chun Yin 1C Fan Sum Lui 1C Ip Yat Wing 1C Wo Hoi Ching 2A Siu Hoi Ching 2B Fung King Chak 2B Leung Lok Tang 2C Lai Tsz Yiu 2C Law Ying Hei 2D Wu Sum Kiu
Math Olympiad Elite Competition 2025	Hong Kong Child Mathematics Association	Gold Award	3C Wo Chit Ning
		Silver Award	5C Kwan Ellie 5C Wei Kwing Yu
		Bronze Award	1B Ho Moses 2A Tong Kin Yui 3B Ho Tim Lok 3B Lee Hin Nam 4D Lee Tsz Hin
2026 Asia International Mathematical Olympiad Open Contest (Semi-Final)	Asia International Mathematical Olympiad Open Union (AIMO Union) and Hong Kong Mathematical Olympiad Association, HKMOA	Gold Award	3C Wo Chit Ning
		Bronze Award	1B Ho Moses 4D Lee Tsz Hin
Huaxia Cup Mathematics Competition (Semi-Final) 2026	Hong Kong Mathematical Olympiad Association	First-Class Honours	3C Wo Chit Ning
		Third-Class Honours	3B Lee Hin Nam
Huaxia Cup Mathematics Competition (Final) 2026	Hong Kong Mathematical Olympiad Association	Second-Class Honours	3C Wo Chit Ning
The 43rd Hong Kong Mathematics Olympiad (HKMO) 2025/26	Education Bureau	Third-Class Honours Certificate	5D Tse Kwok Keung
		Third-Class Honours Certificate (Group)	5B Ng Chun Yu 5C Wei Kwing Yu 5D Tse Kwok Keung 5D Chan Wai Wa 5D Chan Pak Kiu
Guangdong-Hong Kong-Macau Greater Bay Area Mathematical Olympiad Preliminary Round 2026 (Hong Kong Region)	Olympiad Champion Education Centre	Second-Class Honours	3B Lee Hin Nam 5C Kwan Ellie
		Third-Class Honours	1B Ho Moses 4D Lee Tsz Hin 5D Chan Pak Kiu
2026 International Hope Cup Mathematics Invitational	Asia International Mathematical Research Society	Silver Award	4D Lee Tsz Hin
		Bronze Award	2B Fung King Chak
The 28th Hong Kong Mathematics High Achievement Contest	Po Leung Kuk	Third-Class Honours	3B Lee Hin Nam 3C Wo Chit Ning
2026 AIMO World Open Competition (Final Round)	World STEM Association	Bronze Award	3B Lee Hin Nam

2. Humanities, Language & Performing Arts

Competition / Event	Organiser	Award / Result	Recipient(s)
理大全港中國歷史論文比賽 2025	香港理工大學中國歷史及文化學系	傑出大獎	5A 鄭思言 5B 林漫容 5B 廖凱楹 5D 林頌恩 5D 黃喬欣
「中史解碼」人工智能（AI）四格漫畫創意比賽	教育局及香港電子學習教育協會	高中組傑出作品獎	4A 黃盈悅 4A 嚴嘉晴 4A 鄭巧渝 4A 楊文偉 4B 馮思惠 4B 張學儒
小小歷史學者問答比賽	ECzone	優秀獎	2B 黃嘉昭 4D 陳卓霖
鳳攸文學獎	聖公會白約翰會督中學、中華基督教會基元中學、中華基督教會基朗中學合辦	初中組散文冠軍	3A 陳津兒
		初中組新詩亞軍	3D 陳彥宏
		初中組散文季軍	1D 陳寶欣
		高中組新詩季軍	5C 吳紫新
		高中組散文季軍	5B 廖凱楹
The 26th Lions International Youth Camps & Exchange Scholarship English Public Speaking Competition	Lions Youth Exchange Foundation	Gold Prize	4D Hui Ching
The 77th Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	S2 English Speech Solo Verse Speaking – First Prize	2C Law Hiu Ching
		S6 English Speech Solo Verse Speaking - First Prize	6D Lung Wing Sze Winnie
		S1 English Speech Solo Verse Speaking – Second Prize	1C Reitzel Quinn Connor
EB Star Speaker Programme	Wiseman	EB Star Speaker Programme Award	3C Tsung Hong Kiu
第六屆「全港校園導讀比賽」	香港青年協會 Media 21 媒體空間	書本類優異獎	2A 陳約孝 2C 張信晞 2D 趙偉成

Competition / Event	Organiser	Award / Result	Recipient(s)
Rectangular Tunnel Boring Machine (RTBM) Naming Competition	Civil Engineering and Development Department	Merit Award	2D Lam Chung Ching
Joint School Music Competition 2026	Hong Kong Joint School Music Association	Piano Solo (Senior) – Gold Award	4B Lam Huen Yau
		String Violin Solo (Senior) – Silver Award	2B Chan Kristy
The 78th Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	Graded Piano Solo (Grade Four) – Silver Award	1D Hon Tsz Ching
		Graded Piano Solo (Grade Five) – Silver Award	2C Law Hiu Ching 3D Lam Yan Kei
		Graded Piano Solo (Grade Three) – Silver Award	2A Siu Hoi Lung Kyle
		Graded Piano Solo (Grade Three) – Third Prize	1A Chu Hoi Ching
		Zheng Solo (Intermediate) – Third Prize	2A Lee Sum Yau
		Zheng Solo (Senior) – Silver Award	1D Hon Tsz Ching
		Zheng Solo (Junior) – Silver Award	2A Siu Hoi Lung Kyle
The 9th Hong Kong Youth and Children's Music Competition	Hong Kong Youth and Children Talent Performance Association	Percussion Ensemble – Gold Award	1A Chan Ka Hei 1A Chu Hoi Ching 1A Wong Ocean 1C Mak Ho Sum 1D Hon Tsz Ching 1D Kwok Sze Ue 2C Ling Ting Ka Melissa
		String Ensemble – Gold Award	1B Li Wai Sze 1B Kwok Ray 2B Chan Kristy 2B Ho Tsz Long 2D Chung Man Yan
		Wind Ensemble – Silver Award	1D Chung Yuen Sing 2D Lam Chung Ching 3D Wong Tin Oi Audrey 4C Loong Wing Tung 5A Cheung Wun Yan
Hong Kong Inter-School Choral Festival 2026 Competition Cum Masterclass	The Hong Kong Virtuoso Chorus	Bronze Award	School Choir
'Basic Law and Me' Poster Design Competition 2026	Youth · Travel	Best Popularity Award	2A Yuen Tsz Yiu
		Second Runner-Up	2A Yuen Tsz Yiu
		Merit Award	2C Lai Tsz Yiu
Yuen Long District Arts Star	Yuen Long District Arts Committee		4C Huang Huixin Cindy

3. Athletics & Sports

Competition / Event	Organiser	Award / Result	Recipient(s)
2025-2026 Yuen Long Inter-School Volleyball Competition	The Schools Sports Federation of Hong Kong, China	Girls Grade B – Champion	1C Yan Sze Nga 2A Tin Hei Yu 2B Cheung Mansi 3A Leung Hoi Man 3A Lo Oi Kiu 3B Wong Lok 3B Cheung Shin Tung Blair 3C Yan Wang Ching 3D Chan Ming Wai 3D Lo Wing Sa 4B Chan Hi Yi 4C Guan Manyu 4C Lau Sin Yan
		Girls Grade A – Third Prize	2C Chung Hei Yi Hailey 4B Chen Yoyo 4B Chui Ngai Fei 5A Ng Man Ki 5A Tsang Sum Yin 5B Chan Sum Yu Algie 5C Ching Chin Yi 5C Lee Yui Ching 5D Kan Sum Yuet 5D Lai Hiu Yuet 6A Cheng Pui Sze 6B Rana Faiza Zainab
Yuen Long Inter-School Badminton Competition	The Schools Sports Federation of Hong Kong, China	Girls Grade C – Champion	1A Chan Sze Wing 1A Chu Hoi Ching 1B Chan Ngou Zit 1D Yip Hoi Yee 2B Chan Chung Man 2B Tai Lok Kiu 2D Chak Ying Lam
		Boys Grade C – Second Prize	1A Law Tsz Ho 1A Poon Pak Fung 1A Tang King Lam 1A Ye Wing Yam 1C Ng Kwok Keung 1D Leung Sze Long 1D Li Tsz Hin 2A Ho Ming Hei 2A Lam Nok Ting 2B Wong Ka Chiu 2C Fung Yui Yin
		Girls Grade B – Champion	1D Wong Ka Yee 3A Chan Jun Yi 3B Wong Tsz Ching 3D Lam Yu Yin 4B Chan Hoi Tung 4D Man Ching Nam
Yuen Long Inter-School Table-Tennis Competition	The Schools Sports Federation of Hong Kong, China	Girls Grade A – Champion	2C Lai Tsz Yiu 2C Lam Yu Yan 3B He Nga Lam 4C Huang Huixin Cindy 5A Lin Pui Shan
New Territories Inter-School Squash Team Competition	The Schools Sports Federation of Hong Kong, China	Girls Team – Second Prize	1C Ng Wing Ka Kate 1C Wo Hoi Ching 2C Lee Arwen 3C Man Kiu Yan 4C Wong Wing Sum 4B Chan Hi Yi 5D Ho Tsz Kei
		Boys Team – Fourth Prize	2B Ip Hau Laam 3C Wo Chit Ning 3D Chan Yin Wang 4A Lee Chevo Liam 4B Lam Tsun Hang Henry 4B Law Tsz Long
New Territories Inter-School Fencing Individual Competition	The Schools Sports Federation of Hong Kong, China	Boys Grade C Epee – Third Prize	1A Kwok Wing Him
Yuen Long Inter-School Cross-Country Competition	The Schools Sports Federation of Hong Kong, China	Girls Grade B Individual – Third Prize	4D Man Ching Nam
		Girls Grade B Team – Sixth Prize	3A Chan Sze Ue 3C Chen Hau Nga 3C Wu Hiu Tung Katie 3C Yan Wang Ching 4C Wong Wing Sum 4D Man Ching Nam
		Girls Grade C Team – Third Prize	1A Luo Zhangshuo 1A Mok Hoi Ching 1D Tsui Shee Ying 2A Lee I Lam 2C Lee Arwen 2D Lam Chung Ching
HKSSF Yuen Long District Inter-School Competitions – Overall Results	The Schools Sports Federation of Hong Kong, China	Outstanding Athlete	2B Chan Chung Man 4D Man Ching Nam
		Girls Overall Third Runner-Up	
International Open Tournament	International Jump Rope Union	Double Dutch Speed Relay (Male 12-15) – Bronze Medal	1D Kwong Hau Yin
		Single Rope Pair Freestyle (Female 12-15) – Silver Medal	4A Fan Ka Ying
		Double Dutch Speed Relay (Female 16-18) – Silver Medal	5D Wong Wing Hei
		Double Dutch Pair Freestyle (Male 19+) – Bronze Medal	6C Chen Zhuofeng
		Double Dutch Speed Sprint (Male 19+) – Gold Medal	6C Chen Zhuofeng
		Single Rope Speed Sprint (Male 16-18) – Bronze Medal	6C Chen Zhuofeng
		Single Rope Double Unders Relay (Male 19+) – Bronze Medal	6C Chen Zhuofeng
		Single Rope Speed Relay (Male 19+) – Silver Medal	6C Chen Zhuofeng

4. Leadership, Community Service & Student Recognition

Competition / Event	Organiser	Award / Result	Recipient(s)
The 20th Yuen Long District Outstanding Students Election 2025	Federation of Yuen Long Youth	Outstanding Students – Top 10	3B Lee Hin Nam 3C Chan Yat Tung 6A Li Yui Kiu
		Outstanding Student Election of New Territories	/
		Outstanding Students	3B Lee Hin Nam 3C Chan Yat Tung 3C Ho Ka Man 4B Kwong Hau Yi 4C Lai Tsz Yin 4D Lau Yin Ling, 5C Tong Cheuk Han
		Yuen Long District Outstanding Students – Top 10	4D Lau Yin Ling
		Yuen Long District Outstanding Students – Champion	4D Lau Yin Ling
		Third Place	3B Lee Hin Nam
		Best School Team Award	3A Li Chin Tung 3B Ho Ka Man 4B Kwong Hau Yi 4C Lai Tsz Yin 4D Lau Yin Ling 5C Tong Cheuk Han
TYT Outstanding Model Student Awards 2025	Fung Wing Education	Outstanding Model Student Awards – Grand Prize	6C Lam Sum Yau
		Outstanding Model Student Awards	2A Tin Hei Yu 4D Lau Yin Ling 5D Tang Hei Lam
「大灣區優秀學生推選 2025」	香港校董會	優等獎	5A 王淑賢
		優良獎	4D 劉彥伶 5A 林善儀 5B 莫凱迪 5B 鍾焯傑 5C 黃溢晴 6C 陳樂也 6C 楊芍令 6C 吳亦希 6C 林心悠 6C 黃彥之 6D 牛嘉齊 6D 馬英源 6D 葉子楠 6D 黃梓峻 6D 唐珮馨
Hong Kong St. John Ambulance Brigade Youth New Territories Command Inter-Divisional Competition 2025	Hong Kong St. John Ambulance Brigade	Best First Aid Team Member	3D Wong Ching Nam
		Best Home Nursing Team Leader	3C Chen Hau Nga
		Individual FA Beginner Shield – First Runner-Up	3B Wong Chung Sum
		Individual FA Beginner Shield – Second Runner-Up	4D Hung Hing Hey
		Home Nursing – First Runner-Up	3B Tong Tik Ki 3C Chen Hau Nga
		First Aid – Champion	3B Chong Hong To 3B Wong Chung Sum 3D Wong Ching Nam 4B Wu Rui
		Footdrill – First Runner-Up	3B Chong Hong To 3B Tong Tik Ki 3B Wong Chung Sum 3C Chen Hau Nga 3C Tong Yui Ki 3D Wong Ching Nam 4B Wu Rui 4C Leung Ka Shing 4D Hung Hing Hey 5C Ho Chuen Him
		The Best Unit Duty Award (Y/NT)	3B Chau Hiu Yin 3B Tong Tik Ki 3B Wong Chung Sum 3B Chong Hong To 3B Fang Hin Chun 3C Chen Hau Nga 3C Tong Yui Ki 3D Wong Ching Nam 4B Wu Rui 4C Leung Ka Shing
		Individual Highest Duty Award – Bronze Award	3B Tong Tik Ki 3C Chen Hau Nga 4B Wu Rui
		Assistant Commissioner Shield – Third Runner-Up	1D Chan Po Yan 2B Ho Tsz Long 2C Law Hiu Ching 2C Ng Wai Ting 2D Lam Yik Long 3B Chong Hong To 3B Tong Tik Ki 3B Wong Chung Sum 3B Chau Hiu Yin 3B Fang Hin Chun 3C Chen Hau Nga 3C Tong Yui Ki 3D Wong Ching Nam 4B Wu Rui 4C Leung Ka Shing 4D Hung Hing Hey 5C Ho Chuen Him
Hong Kong St. John Ambulance Brigade Youth New Territories Command Inter-Divisional Competition & Awards 2025	Hong Kong St. John Ambulance Brigade	Footdrill – Second Prize	6B Ip Him Leong 6C Chong Wing Hung
		Justice League Group – First Prize	6B Ip Him Leong 6C Chong Wing Hung
		Assistant Commissioner Shield – Fourth Prize	6B Ip Him Leong 6C Chong Wing Hung
Hong Kong St. John Ambulance Brigade Duty Award Scheme 2025	Hong Kong St. John Ambulance Brigade	The Best Unit Award – Y/NT	6C Chong Wing Hung
Cadet of the Year Award 2025	Hong Kong St. John Ambulance Brigade	Outstanding Cadet of the Corps Outstanding Cadet of the Division Regional Cadet of The Year (NT/W)	6C Chong Wing Hung
Oxfam Student Ambassador – Supporting Hunger-Free Action Project	Oxfam		5B Chung Cheuk Kit 5C He Lam Tsang 5C Ho Chuen Him 5C Tong Cheuk Han 5D Ho Pak Yin
Hong Kong Sheng Kung Hui Welfare Council – Social Care Scholarship 2025-2026	Hong Kong Sheng Kung Hui Welfare Council		5D Ho Pak Yin
The 24th Outstanding Volunteer Award Scheme – Caring School Award	Hong Kong Sheng Kung Hui Welfare Council		5B Chung Cheuk Kit 5C He Lam Tsang 5C Ho Chuen Him 5C Tong Cheuk Han 5D Ho Pak Yin
2025 Yuen Long District Outstanding Volunteer Election	Yuen Long District Coordinating Committee on Promotion of Volunteer Service and Social Welfare Department		5B Chung Cheuk Kit 5C He Lam Tsang 5C Ho Chuen Him 5C Tong Cheuk Han 5D Ho Pak Yin
2026 Outstanding Student Award for Values Education	Hong Kong Values Education Teachers' Association		5C He Lam Tsang
Link 20th Anniversary Outstanding Students Scholarship	Link		5A Wong Shuk Yin
The 4th Love and Legacy: Intergeneration Video Competition Cum Caring Program	Evangelical Lutheran Church Social Service – Hong Kong	Outstanding Video – Top Ten	3A Cheng Yuen Ching 3C Tang Hei To 3D Chan Noi Yi 4B Li Sum Yan 4B Man Tsoi Yi 4B Wong Oi Ying Jade 4C Fan Hiu Tung 4C Huang Huixin Cindy 4D Lau Yin Ling 5D Ho Pak Yin
		Active Participation Award	3A Ng Chun Nok Derek 3B Cheung Wing Tung 3B Hong Wang Hei 3C Chan Yat Tung 4A Chan Tsz Kei 4A Deng Mengyuan 4B Kwong Hau Yi 5B Ho Pui Yee 5B Tsang Hoi Tung 5B Chan King Hong 5B Fung Yat Hei 5B Yiu Chi Him 5B Chung Cheuk Kit 5C Lee Yui Ching 5C Wei Kwing Yu 5C Tong Cheuk Han 5C Ho Chuen Him 5D Chan Pun Lap 5D Lau Kai Sun
The 12th Papa Mama Bon Appetit Interschool Cookery Competition	PAVAS Education Foundation Limited	Merit Award	3A Lee Si Nok Charlotte 3A Leung Cheuk Lam 4B Kwong Hau Yi 5A Cheng Hau Yee 5B Mang Tsz Ying 5C Chu Wai Ching
慶祝中華人民共和國成立 76 周年「認識國家高質量發展」網上學習活動	Education Bureau	白金獎	4D 許穎 6D 馬英源
Constitution and Basic Law Student Ambassadors	Education Bureau		2A Lau Yu Him 3A Wong Chi Fai 3B Cheung King Hin 3B Yuen Pak Shing 3C Cheung King Yiu 3C Wong Torres Cheuk Hei 4A Deng Mengyuan 4A Tsui Tsz Chung 4B Man Tsoi Yi 4C Huang Huixin 4C Yiu Lok Ching 4C Leung Ka Shing 4C Ng Pak Kwan 4C Ye Yan Hei 4D Hung Hing Hey 4D Lam Wai Lok 4D Lau Wing To