



聖公會白約翰會督中學

S.K.H. Bishop Baker Secondary School

40th

ANNIVERSARY

Truth Shines Life Grows



Dat Deus Incrementum (Latin)

Our school motto is '**Dat Deus Incrementum**' (Latin) in which 'Dat' means 'gives', 'Deus' refers to 'God' and 'Incrementum' translates as 'growth'. As a whole, it means that 'God makes us grow',^[1] which is known as the family motto of Bishop Baker.

'**Míng Daò Rì Xīn**', the Chinese paraphrase of the school motto that stems from both the Bible^[2] and the old Chinese classic Lǐjì,^[3] conveys the belief that 'understanding the Truth helps people grow spiritually day by day'.

1. This Latin motto is quoted from 1 Corinthians 3:6 of the New Testament that 'ὁ θεὸς ἡΰξανεν' (Greek) or 'God gave the growth.' (NRSV)
2. '**Míng Daò**' derives from 1 Timothy 2:4 of the New Testament that 'God desires everyone to be saved and to come to the knowledge of the truth.' (NRSV)
3. '**Rì Xīn**' originates from Lǐjì-Dàxué that 'On the bathing tub of Tāng, the following words were engraved: "If you can one day renovate yourself, do so from day to day. Yea, let there be daily renovation."

School Song

校歌

李超源詞及曲
一九八七年顯現節



黎校長專訪

——以生命育生命，以愛築未來



撰稿：4A 王淑賢 4C 何林錚

訪問：4A 王淑賢 4C 何林錚 3D 黃愛盈

在教育的長河中，總有一些身影以信念爲舟、以仁愛爲槳，默默引領學子駛向理想的彼岸。本刊有幸專訪前校長黎陳勵女士，聆聽她投身教育的初心、踐行信仰的感悟，以及對師生未來的殷切期許。透過她的分享，我們得以窺見一位教育工作者如何以生命影響生命，在平凡中孕育不凡。

以生命點亮生命

談及成為基督徒的契機，黎校長坦言，中學時期的校長是她人生中的重要「天使」：「他忠誠、仁慈、充滿愛心，讓我深刻體會到『以生命影響生命』的力量。」這份榜樣的感召，不僅讓她立志投身教育，更在信仰中尋得使命的根基。她強調：「教育工作者不僅是知識的傳遞者，更是品格的塑造者。」

對於校訓「明道日新」與「信望愛」，黎校長有獨到的見解：「這些文字不應停留於口號，而需融入日常，化爲有血有肉的行動。」十周年校慶時，白約翰主教夫人的到訪令她感受到教育事業的深遠情誼。校友在各行各業締造的佳績，印證了她的信念：「成就不因起點高低而定，努力終會讓微小的雨滴匯成激蕩的江河。」

師生共融，平等相待，互為鏡鑒

黎校長始終以謙卑之心對待師生，視校園為共融的「大家庭」：「我從不覺自己高人一等，同事是家人，學生是責任，無論身在何處，牽掛始終未減。」她引用《馬太福音》5:44的教誨——「要愛你們的仇敵，為逼迫你們的禱告。」——教育應培養寬容與愛的能力。

面對年輕一代，她直言：「現今年輕人缺乏挫折歷練，需學會『恆毅』——克服困難，迎難而上。」同時，她提醒師生在資訊爆炸的時代保持清醒：「科技越進步，頭腦越需清醒；語言是橋樑，切莫放棄『兩文三語』的根基。」

才德兼備：教育的根基與使命

黎校長多次強調「才德並重」的重要性：「香港需要通才，但若無品德，世界將陷入混亂。」作為校長，她以身作則，勉勵老師以品德與學問樹立榜樣；帶領學校課程與時俱進，重視雙語能力與資優教育；她亦不忘中華傳統美德：「孝心、同理心並非新概念，而是文化精髓。」

對於跨代責任，她深有感觸：「上一代是『夾心人』，需平衡贍養父母與培育子女；新一代則需在科技洪流中學會思辨，守護人性的溫度。」

對於老師，黎校長亦有話想說：「留空間與時間喘息，莫讓忙碌消磨初心。」她特別關切老師的健康，呼籲師生彼此關懷，「跨代互動」方能讓經驗與熱忱交融。對於學生，黎校長勸勉我們學習語言的目標要明確，外國人尚能刻苦學習中文，我們更應珍惜母語與英語並用的雙重優勢。

展望未來：以基督之心，繪就教育藍圖

面對變革，黎校長充滿信心：「改變是必然的，但校訓的光亮永不褪色。」她借多年園藝的經驗，以「折枝育苗」為喻，期盼學校在傳承中煥發新生：「願資深老師與年輕新進砥礪傳承，共同守護以基督為本的校園精神。」

她援引《腓立比書》2:4-5寄語全體師生：「各人不要單顧自己的事，也要顧別人的事。當以基督耶穌的心為心。」過度自由與自我中心將瓦解團體意義，唯有「以愛為本，忠心服務」，方能攜手邁向更美好將來。

黎校長的言語如清泉，滌蕩浮躁；如燈塔，指引方向。在這片以信仰為根基的校園裏，每一份堅持都在書寫「生命影響生命」的篇章。願我們銘記初心，以愛為舟，共築教育的星河長明。



十周年校慶時，白約翰主教夫人親臨學校祝賀，令人深深感受到她對學校的關懷。

Words from Principal Wong



Time flies as the S.K.H. Bishop Baker Secondary School has been serving in Yuen Long for forty years!

Throughout history, GOD has tested his servants through ‘forty’ to reassure them that despite the pain and distress, his caring hand never disappears. Moses fasted for forty days and nights to prepare himself to receive the law (Exodus 34:28); the Israelites wandered and survived in the desert for forty years (Joshua 5:6); manna rained down on the Israelites for forty years during their sojourn in the desert (Exodus 16:35); and our LORD Jesus Christ ascended into Heaven forty days after His resurrection (Acts 1:3).

Does it happen by chance to be ‘forty’ days or years in various events? Or, is ‘forty’ a number deliberately chosen to convey a special meaning to the readers?

There is an inspiring interpretation of ‘forty’ in the Bible with the traditional use of Gematria. In Hebrew, every letter has a numerical value (Aleph א = 1, Bet ב = 2, Gimel ג = 3, and so forth). Based on calculation closely related to the name of GOD, forty can be the total numerical value of the following Hebrew letters and hence the words: (Yod י 10, Dalet ד 4, He ה 5, Vav ו 6; Hand יד 14, Yahweh יהוה 26)

YD YHWH

יד יהוה

5+6+5+10+4+10

“Hand of the Yahweh (GOD)”

The number ‘forty’ is therefore to remind us that even in the most difficult times of trial, **the hand of GOD sustains us**. In line with the revelation from various scriptures, ‘forty’ brings to mind such qualities as repentance, newness, preparation, self-examination, transformation, task fulfillment, escape from bondage or slavery, nourishment and growth, personal fulfillment with redemption and salvation, and ultimately new generation and new life.

Reminiscing about the years of educating our students over four decades, the School has indeed undergone many challenges, yet has delightfully topped up our accomplishments with professional growth and development: continually upgrading the school facilities at times, having completed the School Improvement Programme (SIP) in 1998 as well as implementing gifted education since then, adopting English as the major Medium Of Instruction (MOI) since 2010, having completed the Voluntary Optimisation of Class Structure Scheme (VOCSS) starting from 2011, tenaciously protecting our students from the negative impact of the social unrest in 2019 and painstakingly supporting students to learn at home during the three years of COVID-19 pandemic from 2020 to 2022. As the number ‘forty’ connotes, **the hand of GOD sustains us** and it is GOD who makes His Truth shine and life grow.

Thirty years ago, our beloved Mrs. Joan Baker sent her greeting to our 10th School Anniversary with the words adapted from Bishop Baker’s writing:

“The Bishop Baker Secondary School should keep you to be your best self, to develop your individuality, but to be responsible men and women in society as part of the family of GOD.”

Her gracious reminder has shrewdly and prophetically concluded what we have been striving for in the past decades and will continue to shed light on our mission of delivering Christian education as well as pastoral care for our students and their families.

Psalms 138:7-8 says “Though I walk in the midst of trouble, you preserve me against the wrath of my enemies; you stretch out your hand, and your right hand delivers me. The LORD will fulfill his purpose for me; your steadfast love, O LORD, endures forever. Do not forsake the work of your hands.”

Pray that GOD continues to pave the way for the S.K.H. Bishop Baker Secondary School to grow with GRIT (Godliness, Renewal, Integrity, Tenacity) into a good, faithful, and wise servant of GOD!

School History

2019-2020

- Formed sister schools with Guangzhou Baiyun Middle School
- Suspension of classes for one week due to social unstable factors
- Face-to-face classes at school were suspended due to COVID-19 until May, 2021
- Financial support from Madam Mao Keen Ying Memorial Discretionary Fund for the needy students' families: Phase I
- Early Summer holidays due to COVID-19
- Face-to-face classes at school were suspended due to COVID-19 until the Christmas holidays

2020-2021

- Successfully joined the CLAP for Youth@JC ('CLAP') Phase II: HK Benchmarks for Career & Life Development (HKBM) — Network School (2020-2022) organised by The Hong Kong Jockey Club Charities Trust, The Chinese University of Hong Kong, and The Education University of Hong Kong
- Only 1/6 of students were back to school for face-to-face classes until Easter holidays
- Became one of the Three Gifted Education (GE) Satellite Centres of The Hong Kong Academy for Gifted Education (HKAGE)
- Joined "Operation of Solar Harvest — Solar Energy Support Scheme (2020-2021)" organised by the Solar Harvest, Electrical and Mechanical Services Department (EMSD)
- Financial support from Madam Mao Keen Ying Memorial Discretionary Fund for the needy students' families: Phase II
- Established the Cross-border Learning Support Scheme
- Resumed half-day face-to-face classes at school until Summer
- The 37th Speech Day was postponed to late June due to COVID-19
- Successful application of the Student Mental Health Support Scheme organised by the Food and Health Bureau, Hospital Authority, Education Bureau, Social Welfare Department, and NGOs

2021-2022

- Pathway of GROW organised by St. Matthias' Church
- CLAP@JC HKBM — Network School (2020-2022) organised by The Hong Kong Jockey Club and The Education University of Hong Kong
- School improvement works — Installation of an air conditioning system in the covered playground
- Joined "Cultivating Peace" organised by the Centre for Sino-Christian Studies of Hong Kong Baptist University and the CEDAR Fund
- Inauguration of National Flag Raising Programme
- Cross-border Student Learning Support Scheme
- Offering a School-based Japanese DSE Course

2022-2023

- CLAP@JC Career & Life Development Program Resource School (Hub leader of 3 to 6 network schools to share and advocate HKBM, collect and summarise good practices and organise joint school activities and meetings)
- United Court Service Learning Scheme organised by SKHBBSS, United Court, and St. Matthias' Church

2023-2024

- Joined "Cultivating Peace" organised by the Centre for Sino-Christian Studies of Hong Kong Baptist University and the CEDAR Fund
- Baker's Evergreen Elder Academy organised by St. Matthias' Church and St. Philip's Church
- QEF Project — Shared Space for Innovation and Creative Arts designed by Danny Cheng Interiors Ltd.
- Learning and Teaching facilities upgrade — Installation of interactive whiteboards in all classrooms
- Installation of the LED walls in the School Hall
- Hall audio system upgrade
- Upgrade of the ITED network (all teaching areas)
- Offering one more HKDSE subject — BAFS (Business Management)
- CLAP@JC HKBM Resource School organised by The Hong Kong Jockey Club and The Education University of Hong Kong



*Learning and
Teaching Committee*

Administration Section

Objectives

- ✦ To motivate students to study diligently and promote a positive learning atmosphere
- ✦ To develop in students the attitude of introspection
- ✦ To instill in students the habit of submitting their homework and assignments on time
- ✦ To ensure the smooth implementation of the examinations, including school examinations, TSA, Pre-S1 HKAT and HKDSE
- ✦ To complete admission, registration and other administrative tasks according to the schedule, ensuring smooth operations within the school



Principal Wong Lik-hak presents the Academic Achievement Awards to S2 students.



Top 5 List: Recognition of students' excellent results in the examination



Vice-principal Cheng Man-ching presents the Happy Lunch Together Activity Awards to S1 students.



Vice-principal Kan Yuk-ping presents the Inter-school Volleyball Competition Awards to the team members.



Principal Wong Lik-hak presents the Academic Achievement Award to 6D Hou Chin-pang, a student with outstanding performance in the HKDSE.



Vice-principal Wong Man-han presents the Academic Achievement Awards to S4 students.

Curriculum Section



Broadcasting the Opening Ceremony of the Gifted Education Satellite Centre

Objectives

- ✦ To design, implement, evaluate, develop, and execute the school-based curriculum
- ✦ To develop a school-based gifted education with the concept of “gifted education for all”
- ✦ To coordinate interdisciplinary extracurricular activities
- ✦ To promote holistic learning and positive education
- ✦ To ensure that students achieve well-rounded development by cultivating generic skills, such as critical thinking, communication, collaboration and problem-solving



SD Chu Chi-to makes it to the top 40 finalists in the 9th Outstanding Student Leaders Selection.



The students from our school won awards in the government-organised micro-film production event.



The Kick-Off Ceremony for the Good Mentor Scheme



Our robotic teams participated in the first Global Challenge Robotics Competition held in Geneva and won the Innovation in Engineering Award.



Learning Growth Mindset in S1 Adventure Camp



4C Tang Tsz-yan is shortlisted for the Sportsperson Category in the South China Morning Post Student of the Year Awards 2022-2023.



Our students interview Professor Joseph J.Y. Sung.



Our teacher, Mr Yao Hing-man, won the Video Teaching Material Production Competition.

Information Technology Section

Objectives

- ✦ To establish a digital campus by integrating information technology into various aspects of school administration, teaching, communication, and collaboration
- ✦ To assist in promoting IT-aided teaching and encourage students to utilize information technology as a learning tool
- ✦ To enhance students' information literacy and cultivate good habits in using information technology
- ✦ To develop school-based programmes to coordinate with the work of other school departments
- ✦ To effectively manage student data and assessment results, ensuring the accuracy of the information
- ✦ To maintain the school's network and computer equipment, providing an efficient working environment



Electronic Signage



Electronic whiteboards are installed in all the classrooms.



LED walls in the School Hall



Innovative Information Technology Centre



Student Guidance Committee

Student Support Section

Objectives

- ✦ To assist students in personal development, helping build positive self-image, self-awareness, and self-management skills
- ✦ To nurture students' interpersonal relationships, promoting positive interactions and communication between students, teachers, and peers
- ✦ To help address any interpersonal conflicts or networking issues that students may face, cultivating students' empathy and collaborative spirit
- ✦ To offer emotional management and counselling support, identifying and supporting students with difficulties
- ✦ To engage in life education and value formation, organising activities and courses related to character building and civic awareness, to facilitate the overall physical, mental, and spiritual development of students



Prefect Workshop: Discussing the important issues related to their duties



Prefect Day Camp: Building Team Spirit



Prefect Exchange Day: A mutual exchange of experiences with partner schools



Prefect Team Meeting: Reviewing incidents that occurred during duties



Junior Forms Learning Support: S3 and S4 student mentors help S1 and S2 students solve their learning difficulties.



SA Cheng Hang-yin won the New Territories Outstanding Students Election 2022.



S1 Bridging Program: S5 student mentors prepare activities for S1 students.



Peer Coaching Scheme: S1 & S2 Group Leader Training



Students write cards to their friends and take instant photos together during the Thanksgiving Week.



The 17th Yuen Long District Outstanding Students Election 2022: Our school won the Best School Team Award.



Students demonstrate teamwork by constructing a sturdy bridge with building blocks.



Happy Campus: Warm Actions with Kindness Cards during a class period

Moral and Civic Education Section



S2 leaders are trained as Hong Kong Heritage Ambassadors and promote the city's historical architecture to primary school students from ethnic minority backgrounds on an open-top sightseeing bus tour. Their sense of national identity and confidence can be enhanced while setting positive examples for the young students.

Objectives

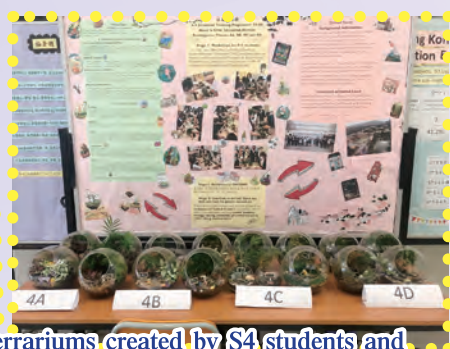
- ✦ To nurture positive values and attitudes in students through the provision of various learning experiences related to moral, civic, national and life education
- ✦ To provide students with all-round learning experiences conducive to their whole-person development through service learning and other learning experiences
- ✦ To develop students with essential skills, and cultivate in them a sense of civic engagement and social responsibility



Moral & Civic Education Ambassadors set up game booths in the United Court promoting Chinese Culture.



S4 Voluntary Service: Terrariums created by S4 students and donated to the elderly in the United Court to promote 'Positivity'.



S3 Voluntary Service: A Drama Show and a Drawing Workshop organised by S3 students during a visit to Children with special needs in Yuen Long Social Service Centre of the Church of the United Brethren in Christ.

Orbis Week Fair



An Eye Health Knowledge Quiz Competition, a Braille Workshop create heartfelt cards for the visually impaired, and a Mobile Phone Charm Beading Workshop

Careers Section



Objectives

- ✦ To provide students with the necessary support for healthy growth, enabling them to establish study goals and develop an active learning attitude
- ✦ To implement life planning education comprehensively across all Panels and Sections so as to ensure the curriculum and education activities can be carried out systematically and synergistically
- ✦ To help students acquire related knowledge, skills and attitudes that help them match their interests, abilities and directions with suitable career options
- ✦ To encourage students to connect their career aspirations to whole-person development and lifelong learning
- ✦ To provide quality career and life planning programmes to students and serve as the resource school and hub D3 leader of six band one local schools for the CLAP@JC Hong Kong Benchmarks for Career and Life Development

Career & Life Development E-Newsletter (First Issue)



CLAP@JC HKBM Joint School Programme: A Visit to Credit Suisse



S5 Life Mentor Matching Programme: Alumni are matched with Secondary 5 students to become their life mentors and guide them in the selection of JUPAS subjects.



Parent-child HKU Information Day



Hub D3 Joint School Parent-child Hong Kong International Aviation Academy Day Camp



Joint School Artificial Intelligence Seminar and Alumni Sharing of Hub D3



Career Prefects introduce the information on senior elective subjects and subject mentalities to junior form students and parents on the Careers Information Day.



Lau Man, Career Head/Prefect (first from the right), is invited to serve as the emcee for the Joint School Career & Life Development Student Leadership and Business Dialogue Forum.



Humanities Career Information Fortnight: Career Prefects help students play VR job simulation games.



Resource school (S.K.H. Bishop Baker Secondary School) visits the network school (S.K.H. Lam Kau Mow Secondary School) to share and exchange good practices related to Career and Life Development.



Students with outstanding performance in the S4 Career & Life Development Class visit a hotel to attend a dining etiquette workshop.

Religious Section

Charity Bazaar



Students sell chocolates to raise money for S.K.H. St. Christopher's Home.

Objectives

- ✦ To promote understanding of Christian faith and values
- ✦ To provide spiritual support and pastoral care to all school members
- ✦ To organise and facilitate religious activities for teachers, students and their parents, fostering a sense of community and engagement with religious practices

Gospel Week (2023-2024): Whispering Hope Hymn Sharing



The Christian Band performs hymns in the covered playground.



Storytelling Workshop at the United Court

Christmas Service



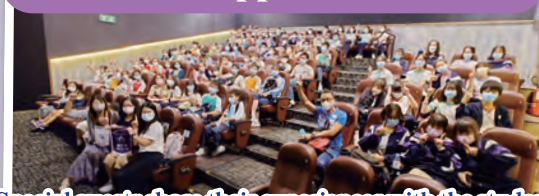
The school choir shares beautiful hymns during the Christmas service.

Church & School Cooperation Project: Pathway of Growth



Parent-Child Activities to build a harmonious parent-child relationship

《Zero to Hero 媽媽的神奇小子》 Film Appreciation



Special guests share their experiences with the students about the resilience of people with disabilities to inspire and educate them about the spirit of perseverance.

A Christian Band: Delight



The Christian band always performs at school ceremonies, worship services, and evangelistic events to share hymns.

Cultivating Peace



The Cultivating Peace Programme, organised by the Centre of Sino-Christian Studies at Hong Kong Baptist University.

Fellowship



The teachers of the Religious Section share the Alpha Teens Series with the students in the fellowship.

Gospel Week



Amazing Grace Worship joins the Gospel Assembly.

The Elder Academy



"Ruth Group" learns Chinese medicine acupressure with the elderly. This group of students follows the example of Ruth in the Bible to demonstrate filial piety and respect for the elderly.

Church & School Cooperation Project: Alpha Parenting Course



The pastor, church members, and S1 parents share skills for communicating with teenagers.

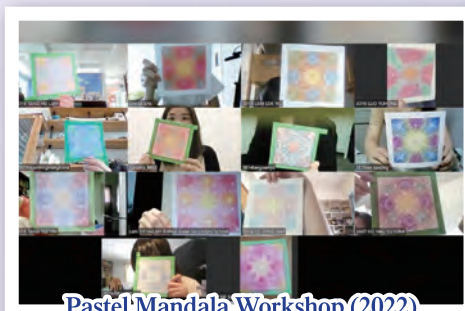
Integrated Education Team

Objectives

- ✦ To provide appropriate help and support to students with special educational needs
- ✦ To provide career planning guidance to students with special educational needs
- ✦ To facilitate self-understanding and enhance students' confidence, including students with special learning needs through class / inter-grade activities
- ✦ To promote the awareness of holistic well-being among students, reminding them to prioritise the care of their body, mind and soul
- ✦ To foster the understanding of positive values and enhance happiness through art forms



Board game gathering during lunchtime



Pastel Mandala Workshop (2022)



Tongue Drum Relaxing Workshop



Pastel Mandala Workshop Artwork



Diversity Learning Day: Team Building for S4 and S5 Students



Dot Drawing Mandala Workshop



Dot Drawing Mandala Workshop Artwork



Christmas Baking Workshop



Tongue Drum Relaxing Workshop



Mental Health Ambassador Workshop



Pastel Nagomi Art Workshop



Student Activities Committee

Extracurricular Activities Section

Objectives

- ✦ To develop student leaders, thereby enhancing their collaborative, communication, problem-solving, and self-management skills
- ✦ To cultivate students' interests in sports and arts, allowing them to explore their diverse potential, make good use of their leisure time and enrich their lives
- ✦ To instill in students a positive, optimistic, and confident attitude towards their pursuits by encouraging active student participation in a wide variety of activities to build a sense of belonging
- ✦ To involve students in different activities to balance their academic and extracurricular development, fostering positive growth in the physical, mental, and social aspects of the students' lives



Pottery Club



Rope Skipping Club



A game booth during the School Club Fun Fair



An air hockey table designed and made by MiTeens Academy



Board Games Club



Lantern Riddles organised by the Chinese Culture Club



S1 Inter-class Table Tennis Competition



A dance performance by Jazz Club

Student Organisation Section

Objectives

- ✦ To help students cultivate self-discipline, collaborative skills, communication skills and problem-solving skills
- ✦ To foster a positive, optimistic and confident attitude towards various tasks and responsibilities
- ✦ To provide students with opportunities of nurturing their sense of responsibility and commitment, and allow them to apply their knowledge and skills to serve the community
- ✦ To encourage students to actively participate in school activities, enhancing students' sense of belonging and connection to the school



Teacher-Student Friendly Match



Student Union Executive Committee and House Captains Election



Leadership Training Camp



Singing Contest



Staff Development Section

Objectives

- ✦ To conduct school-based teacher professional development in line with Hong Kong Education policies
- ✦ To respond to objectives outlined in the three-year development plan
- ✦ To support teachers in promoting students' self-development
- ✦ To assist teachers in implementing value education and providing guidance to students for career planning
- ✦ To assist teachers in developing the Curriculum Framework of National Security Education in Hong Kong
- ✦ To organise workshops to help new teachers adapt to the new working environment



Talk on the Latest Developments in Gifted Education by Dr. Wong Kam-yiu, Director of the Academy for Gifted Education



Talk on New Trends in Positive Education by Professor Chi-Yue Chiu, Dean of the Faculty of Social Science, the Chinese University of Hong Kong



Reviewing Our School's Performance in the "Seven Learning Goals"



Talk on Students' Mental Health Needs



A Hiking Trip Together for Teachers' Well-being



Joint Schools Teachers Development Day with Kei Yuen College and Kei Long College: Theme – 'National Security Education'



Professional Exchange and Classroom Visit at Guangzhou Baiyun Middle School



Our Characteristics

Gifted Education

Since 1997, our school has upheld the principle of "Gifted Education for All", embedding it into our curriculum and promoting interdisciplinary learning. As a designated Satellite Centre for the Hong Kong Academy for Gifted Education (HKAGE) in New Territories West since 2021, we actively support the broader development of gifted education. This partnership enables us to empower more students to unlock their potential and achieve extraordinary success, fostering a culture of excellence within our community.



Being one of the HKAGE Satellite Centres, we aim to leverage synergistic opportunities to empower more students to shine and excel.



We have offered biotechnology courses and talks for both HKAGE members and our students for the third consecutive year. These included courses on Trends in Modern Biotechnology and talks on Trends in Stem Cell Research and Modern Biotechnology. Student evaluations for these courses consistently exceed the average score for HKAGE courses, with a pass rate of 96%.



1. STEAM Education

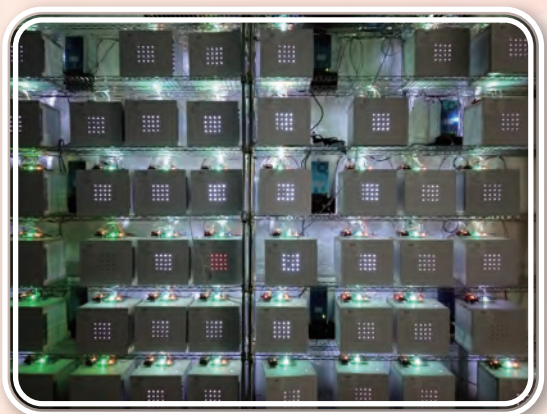
Our STEAM education journey is deeply intertwined with the growth of our gifted education programme. The establishment of "Miteen Academy" in 2015 offers tailored programmes to foster the talents of high-potential learners. The launch of the "Secondary School IT Innovation Lab" in 2021, along with the formation of our Robotics and Biochemistry Teams, further fuels students' creativity and innovation, empowering them to explore and excel in cutting-edge fields.



Since 2022, our school's robotics team has proudly represented Hong Kong, China to join different International Robotics Competitions in Switzerland, Denmark, Kazakhstan and the United States. We have achieved significant recognition, including the 2nd place in Ustad Ahmad Lahori Award for innovation in Engineering and the Engineering Excellence Award.



Our scientific research team achieved an outstanding result in the 14th Hong Kong Budding Scientists Award (HKBSA) competition. The research theme of their investigation was "Inhibitory Potential of Natural Flower Teas for the Management of Diabetes". After exploring, investigating, and experimenting with the hypothesis, our team successfully won the Champion Award in the HKBSA competition. In addition, our report on an interview with a scientist, Professor Joseph J.Y. Sung, also won the Reporter Award.



MITEEN ACADEMY, our school team for STEAM, has received financial support of over two million dollars from the Quality Education Fund to engage students and teachers in research on controlled environment agriculture systems and robotic arm design experiments. These projects have been integrated into the curriculum and extended into STEAM gifted education programmes, leading our students to win numerous national and territory-wide awards over the years.

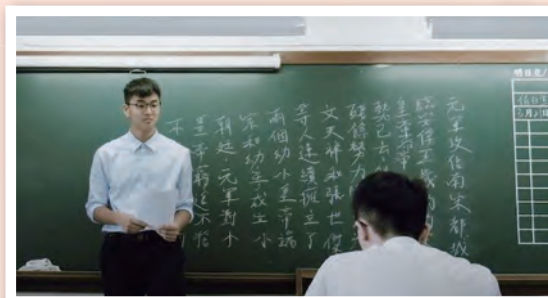


Our school has installed 33 solar panels on our campus rooftop since 2021. This project promotes the application of renewable energy and integrates with our Integrated Science curriculum, allowing students to experience STEAM learning from theory to practical application.



2. Cultural Creativity in Education

Our school prioritises cultural and creative education to meet the demands of the modern era. Chinese history, culture and humanities are integrated to help students develop humanistic qualities, foster respect for tradition and draw creative inspiration. Through blending historical contexts with students' creativity and employing modern multimedia tools, we connect past and future. This approach not only enhances cultural appreciation but also empowers students to engage meaningfully with the socio-cultural landscape, showcasing their growth and innovation.



Our students achieve outstanding results in external multimedia creation competitions. After graduation, they continue to excel and contribute significantly to the creative industries.



Cultural Creativity Day enhances students' understanding of the multifaceted nature of Chinese culture, fostering respect and appreciation while simultaneously nurturing their creativity.



The Inter-class Chinese Costume Design Competition provides students with an immersive platform to explore the historical legacy and aesthetic intricacies of traditional Chinese attire, while cultivating their artistic ingenuity through innovative design interpretation.



The Student Art Exhibition serves as a dynamic platform for peer-to-peer learning and artistic exchange, fostering cultural confidence and inspiring students to appreciate diverse creative expressions.



The Jade Workshop provides students with an opportunity to understand traditional Chinese jade crafting techniques and experience the process firsthand. This allows them to rediscover the significance of jade in Chinese culture and appreciate the beauty of this traditional art form.

3. Sister School Scheme

Since becoming sister schools with Guangzhou Baiyun Middle School in 2019, our five-year partnership has thrived through frequent faculty and student exchanges. Beyond academic and cultural collaboration, we have jointly excelled in classical literature recitation competitions, earning numerous district and provincial awards. Each interaction opportunity is cherished, deepening our friendship and strengthening our commitment to mutual growth and cooperation.



During the critical period of the Covid-19 pandemic, the two schools continued to facilitate meetings and educational exchanges through online platforms, thereby enhancing mutual understanding and professional learning.



Sister School Task Group led over 20 students on their first post-pandemic visit to Guangzhou Baiyun Middle School in June, 2023.

Principal Wong led thirty teachers from our school to visit Guangzhou Baiyun Middle School for formal teaching exchanges in October, 2023.



Teachers from both schools shared successful experiences in Maker Education and STEAM education in recent years.

Our English teachers conducted a class for Guangzhou students and then a productive lesson review with fruitful discussion between English departments to harvest valuable insights.



Since 2020, collaboration with Guangzhou Baiyun Middle School has won multiple awards in the Guangdong-Hong Kong-Macau Classics Recitation Competition at the Guangzhou level. In 2023, both schools recorded a performance together at Guangzhou Television.

Students from both schools held exchange activities, including singing and touring together while sharing their vibrant school lives.



All S2 students and nearly twenty teachers visited the other two campuses of Guangzhou Baiyun Middle School to experience student life in Guangzhou.



In 2022, due to pandemic restrictions, physical exchanges were halted. To foster students' understanding of the sister-school-relationship, a stationery design competition was held. Students from both schools designed seven stationery items, reflecting friendship and promoting Chinese culture.

Life Education

S.K.H. Bishop Baker Secondary School emphasises Life Education. Starting from the academic year 2022-2023, teachers and students have collaborated to create a variety of learning and service activities that align with the three-year School Development Plan, "Learning unleashes potential; positivity empowers life". These activities aim to uncover students' diverse potentials and establish positive values, spanning areas such as career development, community service, leadership training, and values education. By participating in these activities, students can affirm and practise essential values, learn to appreciate grace, and joyfully live a life enriched by faith, hope, and love.

Careers Planning



Alumni return to school on the HKDSE Result Release Day to assist in counselling and guiding S6 students.



S4 students bring the sweets made during the morning workplace training for enjoyment while learning coffee blending in the afternoon.



Life Mentorship Programme: Alumni are paired with S5 students to guide them in selecting subjects for JUPAS.



Parents of the students share their career development stories in the Parent Real-Life Library Session of the S2 Career and Life Development Class.



Careers Fortnight Lunchtime Activity: Students use VR to understand the work in the architecture industry.



Careers Fortnight Lunchtime Activity: Career Prefects guide students in using VASK cards to understand personal career skills and work values orientation.



"Inside Out 2" Exclusive Screening Event: After learning about voice dubbing for movies, students attend a screening of the film.



Students visit the T Hotel to learn about the hotel's operations and experience what it is like to be a chef.



S6 students participate in an inter-school mock interview workshop to enhance their interview skills.

Community Service



Peer Support Scheme: Senior and junior students collaboratively create lucky bags for the elderly.



Orbis Student Ambassadors are organising a series of charity events during "Orbis Week Fair". These events include a charity sale featuring products designed by our ambassadors, an eye health knowledge quiz competition, a braille workshop creating heartfelt cards for the visually impaired, a VR experience simulating vision impairment, and a mobile phone charm beading workshop.



United Court Service Learning Scheme



Moral and Civic Education Ambassadors set up game booths in the United Court, promoting traditional Chinese culture through activities such as Chinese paper cutting, writing spring couplets, guessing Chinese delicacies, and solving Chinese mythology puzzles to share joyful moments with the residents of the United Court during the Chinese New Year.



Inter-class Environmental New Year Decoration Making: Check out the beautiful handmade decorations crafted from eco-friendly materials, as gifts to the residents of the United Court!

Leadership Training



Our school prefects and student mentors are competing in groups. They need to fill the pipe with water to make a ball come out of the pipe.



Peer Support Scheme: Senior students are paired with junior students to support one another in their growth and tackle challenges together.



School prefects and student mentors engage in a wheelchair pitching competition.



Our school's Orbis Ambassadors (2023-2024) win the "Most Popular Online Team" and "Most Creative Fundraising Plan Award". Our team leaders, 4C Wu Yik Hei and 4D Tong Pui Hing are invited to participate in the Vietnam blindness-saving Trip in August 2024, organised by Orbis Hong Kong.



S2 Project MAKER group leaders introduce their award-winning products in the "Innovation and Technology Competition 2023" organised by the Electrical and Mechanical Services Department with parents in the P6 on the School Orientation Day.



S2 Project MAKER group leaders deliver a presentation to share their learning achievements with parents on the School Orientation Day.



School Prefects and Student Mentors

Peer Coaching Scheme — Junior Forms Learning Support Scheme



S1 students participate actively in the group games. Let's run for the first prize!



S5 student mentors receive the certificates of appreciation.



Student mentors share their experiences.

Healthy Growth

1. Values Education



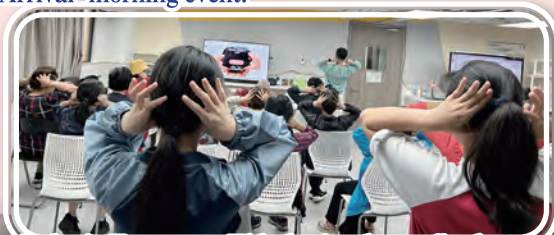
Thanksgiving Week: Students give chocolates and encouragement cards to classmates during the "Sweet Arrival" morning event.



Thanksgiving Week: Students take photos holding gratitude cards in the "IG Frame".



S4 Voluntary Service: S4 students learn about the environmental protection plans of the United Court through a visit by bringing the food waste they have collected at school to the United Court for composting.



Baker's Evergreen Elderly Academy: Students learning Traditional Chinese Medicine Massage with the elderly in the United Court.



Social workers discuss the impact of fast-paced relationships on teenagers with students.



Junior students take part in the Shenzhen Art and Culture Exploration Tour organised by the Education Bureau, deepening their appreciation of contemporary Chinese history, art and culture, and enhancing their national identity.

2. Learning to Adapt



Seniors and S1 students wear special gear to experience the challenges faced by the elderly.



Students unite to overcome challenges together.



Peer Support Scheme: Supporting each other to reach new heights.



Church and School Collaboration Program: The Alpha Parenting Course

3. Nurturing Religious Faith



Gospel Week



The Student Praise Team sings hymns in the United Court, wishing the residents a merry Christmas!



S2 Students visit HKSCH Holy Trinity Cathedral.

Q&F and other projects

Learning Centre for Innovative Information Technology

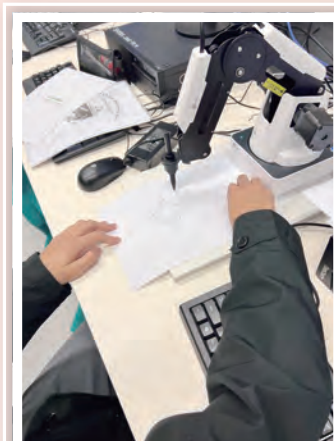
Upgrading space and the underground equipment to promote innovative technology teaching: Since regular classrooms lack sufficient updated computer equipment for STEAM activities, and the design of the Multi-Media Learning Centre (MMLC) no longer meets the escalating needs required for STEAM activities, our school has upgraded the MMLC to a "Learning Centre for Innovative Information Technology" through this Quality Education Fund project with updated equipment and more space planning to benefit other subjects and more students through an e-learning online platform.



Robotic Arm Laboratory

To align with the development needs of the new computer science curriculum for Secondary 1 to Secondary 6, we have designed a series of experiments using robotic arms as the theme to promote STEAM education. Some examples are as follows:

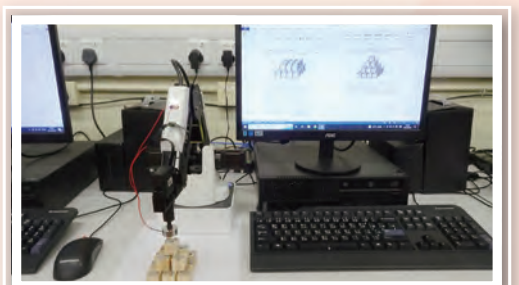
- develop teaching materials for Arduino and Python programming to enhance students' problem-solving skills;
- gather top students from various levels of computer science to conduct in-depth research on the application of robotic arms in daily lives; and
- publish teaching materials on the website and open the laboratory for visits by other schools to promote STEAM education.



A student writes a programme to control the robotic arm to draw figures.



Students learn to control a robotic arm in the laboratory.



The robotic arm moves the blocks to build a pyramid.

Shared Space for Innovation and Creative Arts

Objectives

- ✦ To optimise the use of covered playground as a flexible learning space for Form activities and curriculum development
- ✦ To provide a creative shared space for supporting lectures, exhibitions, interactive booths, and performances
- ✦ To enhance teacher-student interaction through improved facilities such as electronic displays
- ✦ To foster students' sense of belonging by promoting social connections and group activities
- ✦ To encourage the use of the covered playground for private study, especially after school
- ✦ To improve students' sense of satisfaction in the school



Newly renovated Covered Playground funded by the Quality Education Fund – A Shared Space for Innovation and Creative Arts



Renowned interior designer and alumnus, Danny Cheng, crafted a one-of-a-kind learning and activity space, filling students with a deep sense of happiness and pride.

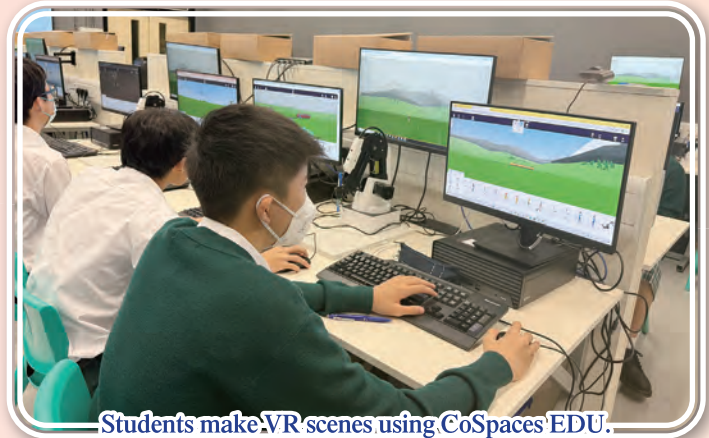


The new activity space offers diverse learning opportunities, enriching students' experiences and fostering creativity.

IT Innovation Lab in Secondary Schools

Objectives

- ✦ To promote and deepen students' knowledge of cutting-edge IT
- ✦ To foster an IT learning atmosphere, in which students are encouraged to choose technology-related tertiary education programmes



Students make VR scenes using CoSpaces EDU.



Group photo of the Python Enlightenment Summer Introductory Course



Student Work: VR Animation



Students test the micro bit data collector.